



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT DANVEER TULARAM POSTGRADUATE COLLEGE UTAI, DIST- DURG (CHHATTISGARH)
Name of the head of the Institution	DR. ARUN KUMAR MISHRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07882673756
Mobile no.	7587338147
Registered Email	gdtcollege@gmail.com
Alternate Email	kala.vasanta@gmail.com
Address	Govt. D.T.P.G. College Utai, Dist.-Durg (C.G.)
City/Town	Durg
State/UT	Chhattisgarh
Pincode	491107

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. P. Vasanta Kala																
Phone no/Alternate Phone no.			07882673756																
Mobile no.			9893863664																
Registered Email			gdtcollege@gmail.com																
Alternate Email			kala.vasanta@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://gdt-college.com/newsData/Report358.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://gdt-college.com/newsData/Report356.pdf																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.18</td> <td>2015</td> <td>11-May-2015</td> <td>10-May-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.18	2015	11-May-2015	10-May-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.18	2015	11-May-2015	10-May-2020														
6. Date of Establishment of IQAC			27-Jun-2015																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Regular Meeting of IQAC</td> <td>21-Nov-2019</td> <td>6</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Regular Meeting of IQAC	21-Nov-2019	6					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Regular Meeting of IQAC	21-Nov-2019	6																	

	1	
Regular Meeting of IQAC	20-Dec-2019 1	9
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

. To provide computers and printer to various departments . Construction of boys toilet. . Formation of various departments by aluminum partition . Arrangement of student table chair for proper sitting in the classroom . Teachers are promoted to take class on smart board and use the ICT facility available in the college

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Arrangement of Pure drinking water in the campus	Water purifier and water cooler installed in new Building

To establish language lab in the college	Language lab established				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>IQAC committee</td><td>28-Aug-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	IQAC committee	28-Aug-2021
Name of Statutory Body	Meeting Date				
IQAC committee	28-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	21-Feb-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of Govt Danveer Tularam PG College are as per the guidelines of Higher Education of Chhattisgarh state, university i.e. Hemchand Yadav University Durg Chhattisgarh. For the effective implementation, college makes team and committee for various curriculums. The college working committee with departments prepares a line of framework for implementation of curriculum in college. Academic plans are distributed in a diary for the whole session, teaching is done accordingly. At the end of the month it is certified by signatory authority and head of the institute. Time Table committee prepares a centralized & personal time table for each faculty as per the UGC norms. Syllabi for each class is available in the website of university, It is made available to the students in the library, They are informed in the class rooms by faculty, Link is provided as well. For effective teaching and learning some traditional methods like use of black board, chalk duster, notes distribution, dictations, some new innovative methods like showing documentaries, use of ICTs are used..Reference books are referred by them for better learning. Departments encourage the students for participation in seminars, workshops, paper presentation and various types of assignments. Apart from this departmental quiz, group discussion, guest lectures, project work, field trips/ educational tours are also conducted in a well-planned manner for effective delivery of curriculum Evaluation is done through unit test, terminal test, internal test, model test, Viva-voce as mentioned in academic calendar. Continuous monitoring

of progress of slow learners, special coaching (tutorial) for advance learners and doubt classes for students are conducted in every department which helps them to cope up with the curriculum. Supportive infrastructure of the college helps to attain the needs of curriculum. Well-equipped laboratories, library, class rooms, smart board, overhead projector, seminar hall provides assistance in effective curriculum delivery. Mentor - mentee system helps the student to share and resolve their problems regarding teaching, learning and evaluation process which further helps the smooth conduction of curriculum in college. Admission in-charges of respective classes becomes Mentors and the admitted students are their mentees. Feedback is taken by every stake holder to evaluate the SWOT analysis. Feedback analysis of a session works as a tool for improvement and transition of reforms for next session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	224
BCom	Environmental Studies	100
BSc	Environmental Studies	131
BSc	Botany	211
MSc	Botany	42
MA	Political Science	19

MA	Sociology	34
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>IQAC has a very key role to play in the overall development of the institution. The functioning of the various committees of the college strengthens the quality enhancement measures. The college make efforts to integrate socially relevant issues with the help of different cells like NSS, NCC ,Career guidance cell etc. the feed back of the college is being conducted for the following stakeholders- 1. Students 2. Employees 3. Alumni Alumni meet was organized in the session and feedback forms were given to fill them.The issues which were raised, given assurance to resolve at the earliest. Feed back from UG and PG students were also taken. These feed back were collected on department basis, curricular activities, teacher's performance syllabus completion etc. these all were given in the form of questionnaire and ask to submit to IQAC. The same procedure was followed for faculty, technicians and office staffs. They also submit their feedback to IQAC. All these feedbacks were finally presented before IQAC committee and Principal to be analyzed. There may not be immediate solution but IQAC provides stage for discussing these issues.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	225	395	225
BCom	Commerce	100	173	100
BSc	Science	280	315	176
MA	Hindi	20	27	20
MA	Political Science	20	49	20
MA	Sociology	20	51	20
MSc	Botany	20	119	20
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	1235	146	12	Nil	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	10	11	14	5	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is the objective of the institution to develop emotional sensibility along with knowledge, wisdom and diversified personality to stand before the globe. 1. Students are motivated and inspired for preparing the study materials/ notes, assignments and answers scripts by consulting faculties, library, reference books, text books, journals, net browsing etc. 2. They are motivated to prepare and observe PPTs, PDFs, oral presentations etc. 3. They are encouraged to appear in seminars, workshops, group discussions etc. 4. Their competence is built to appear in final examination by regular rehearsals of unit tests/ quarterly/ half yearly/ model examination/ internal assessments etc. Such exercises make them comfortable with time management. 5. To make them aware of their shortcomings, evaluated answer scripts are provided and they are made to feel free for discussion and interaction with faculties to resolve the issue. 6. The major concern of the institution is to raise their versatility in many walks of life. To meet up this purpose they are encouraged to participate in various activities like debate competition, elocution, poetry / précis / essay writing etc. Their expressions are enhanced by giving them chance to make posters, paintings, rangolis etc. 7. Students are encouraged to become cadets and volunteers of NCC and NSS respectively so that they can provide their services to the society and Nation. 8. To inculcate the leadership quality among them, Student union is formed on the basis of merit. 9. To cater the scientific temperament among the students various activities are organized viz. collection of live objects (Plants and animals), microbes, phytoplankton's, zooplanktons, water / soil / air samples etc., instrumentations field tours to study animal/ plants habitat and behavior. 10. Visit to historical places to make the student aware with the importance of our culture and heritage. 11. Students are made acquainted with the basics of human rights and duties. 12. A great bonding develops in due course of time in the institution amongst the new comers and seniors which is exhibited by some admirable acts like welcome to freshers by seniors and farewell to seniors by juniors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1381	25	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	25	1	9	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	NIL	Nil	Nil
2020	NIL	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Botany	semester	07/09/2020	31/10/2020
MA	Sociology	semester	07/09/2020	06/11/2020
MA	Political Science	semester	07/09/2020	04/11/2020
MA	Hindi	semester	07/09/2020	06/11/2020
BCom	Commerce	Year	22/09/2020	12/11/2020
BA	Arts	Year	26/09/2020	22/11/2020
BSc	Science	Year	28/09/2020	17/11/2021
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

It is essential to recognise the potential of a learner as after evaluation of their field of interest they can be advised to follow the same. As far as studies are concerned their learning outcomes are evaluated continuously by internal examinations in the form of unit test, surprise tests, quarterly, half yearly exams and internal assessments apart from University exams. Sustainability in evaluation mechanism prepares a learner for competitive exams, skill development, nudge for extension activities and spirit to take success and failure calmly. It helps them to accept ground reality beyond emotional, and mental block. It is very essential to respect the emotions of a learner. The pedagogy applied to protect learner from setbacks of poor learning. The evaluator does counselling to overcome such situations. It is a healing touch for every learner. To carry out the effective and continuous evaluation of learners a series of tests are organised in orderly fashion as directed by higher education and affiliated university. A committee is formed to organize internal examinations like unit tests, quarterly, Half-Yearly, Model exams and internal assessment. Principal is the chairperson of this internal examination committee which makes the time table as directed in the academic calendar. Departments of subjects concerned prepare question papers for all the above said exams. Evaluated answer scripts are shown to the examinee. Examination related grievances are addressed to examination committee if any. Initially committee discusses with concerned teacher solve the issue at primary level. Internal marks are displayed to the students and their queries are discussed to their satisfaction. There is no grievance raised so far. Students are given all the examination related information in induction programs. Apart from this dates of tests, time tables etc. are displayed on the notice boards and uploaded in website. IQAC cell of the institute monitors all such activities to improve the quality education in the institute. Every test including model test and practical exams of science stream before University exam, are carried out well in time, their shortcomings, flaws are discussed with them to develop confidence in them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution as per the norms of UGC, HEII affiliating University. The institute strictly follows the guidelines of above said authorities. The college academic calendar includes tentative dates of various activities to be conducted for the whole session like internal evaluation schedule. The information of such activities are made known to the stake holders. For CIE i.e. continuous internal evaluation, patterns of question paper and marking schemes are transparent. All the faculty members set question papers of various exam scheduled in the academic calendar as per the syllabi in advance. Results of tests are displayed on notice boards for the students and their grievances are resolved by examination committee. After evaluation, various measures are taken up to improve the slow learners like remedial classes, special coaching etc. Institute follows other effective measure to evaluate students' inner qualities through various competitions at college/intercollege/university /state/National level. Quiz, group discussion, debate, essay writing, elocution, creative writing, dance, drama, culinary activities. The process of continuous internal evaluation is regularly monitored by Principal, staff council and IQAC.. Academic Calendar has following important aspects : 1.Extra Curricular activity of NCC, NSS, Cultural Programmes sports are followed as per the schedule. 2.University examinations are strictly followed as per the time table given by university. 3.Schedule of Holidays vacations are as per the norms of HEI of CG state.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdt-college.com/newsData/Report399.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts	171	171	100
Nill	BCom	Commerce	67	67	100
Nill	BSc	Science	109	109	100
Nill	MA	Hindi	17	17	100
Nill	MA	Political Science	17	17	100
Nill	MA	Sociology	13	13	100
Nill	MSc	Botany	18	18	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No Such Survey is done](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Major Projects	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	5	Nil
National	Botany	2	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Hindi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
Nil	Nil	Nil	2020	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	Nil	Nil
Presented papers	1	1	Nil	Nil
Resource persons	1	1	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhha Bharat Summer Internship	College /Panchayat	1	20
Nss Special Camp	College /Panchayat	1	53
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	College /Panchayat	Swachchha Bharat Summer Internship	1	20
NSS	College /Panchayat	Nss Special Camp	1	53
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	12	self	365
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60.16	60.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Existing	36	1	1	0	0	0	0	0	0
Added	10	0	0	0	0	0	0	0	0
Total	46	1	1	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	0.13	Nill	6.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Different committee have been formed in the college under the leadership of Principal and senior professors to take care of physical, academic and support facilities. Laboratory : There are well-equipped 7 laboratories in the college. The laboratory equipments are maintained by the concerning department. The students perform various experiments everyday under the supervision of concerning faculty member, lab technician and lab attendant. For the benefit of students Botany, Microbiology, Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement. Library: Library Staff ensures the maintenance and functioning of library services. An advisory Committee suggests measures to improve the functioning of the Library. Every year for the procurement of the books in the college library the fund is allocated by UGC, Book bank scheme and State government. The selection of the books are being done on the advice of subject experts. The procurement is done by invitation of quotation and on the recommendation of the purchase committee. After receipt of books from supplier, all the entries are being done in accession register. Sports: The college is having the facilities for sports (indoor and outdoor) for the games like Kabaddi, Kho Kho, Volleyball, Football, Soft ball, hockey, athletics, badminton, Table Tennis, etc. The sports committee under the leadership of head of the institution has been constituted to promote sports activities to motivate students. The committee also organise regular sports events in order to train students for all completions. The students selected for various sport competitions are being provided track suits/necessary sports material alongwith TA/DA by the college. Computers: The college is having an inventory of 46 computers. Out of which 18 computers are of low configuration and are out of order / unrepeatable. The write-off of these 18 computers are in process. During the warranty period i.e. three years, the computers and their accessories are maintained by the supplier and Later on routine maintenance is done by the concerning departments as and when required. College Building / Classrooms: A Building Committee has been constituted in the college to oversee the maintenance of buildings and other infrastructure facilities. Being a government college, the maintenance of infrastructure is

done by the state agency, Public Works Department (PWD) of the State Government. The maintenance and new construction proposals are forwarded to the PWD for the preparation of detailed estimate. After receiving detailed estimate it is forwarded to the. Department of Higher Education for funding and execution.UGC assistance for the extension and construction proposals is also executed through the PWD. Minor maintenance works are done with funds from the Jan Bhagidari Samiti. There are exclusively 15 class rooms. The college has undertaken ample measures for the maintenance of the college infrastructure For cleaning / maintenance of the college premises including garden, cleanliness of building and premises, laboratories, classrooms, library etc, college has appointed the cleaning staff and is being done by them.For the automation of library a software called KOHA is installed recently.For the benefit of students Botany, Microbiology. , Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement.

<https://gdt-college.com/newsData/Report420.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric and BPL	1005	2957170
Financial Support from Other Sources			
a) National	Nil	Nil	0
b)International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

Nill	Nill	Nill
-------------	-------------	-------------

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Result awaited	Result awaited	as per file attaced	as per file attached
2019	21	all	all	as per file attached	as per file attached
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural (Mehndi Compitition)	college	10
Cultural (Hair Style Competition)	college	8
Cultural(Best Out of waste Comp.)	college	11
Sports (Cricket)	college	26
Sports (Kho-Kho)	college	43
Sports (Kabaddi)	college	41
Cultural (Worship Plate Decoration)	college	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1	National	Nil	1	Nil	Parmeshwar Prasad Thakur
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. A platform for students to raise their issues and grievances 2. Organization plays its key role in annual prize distribution ceremony by conducting various activities like cultural , sports , literary etc. 3. Works in coordination with all committees and departments. 4. Works to provide better infrastructure and services to all pupil. 5. Developing new initiatives to improves lives and nature of students. 6. Organizes events 7. Student council help to develop scientific , social, literary temperament amongst the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For decentralization and participative management for smooth running of the administration of the institute various committees like anti-ragging committee, purchase committee, income tax committee, etc. are formed by the Principal at the beginning of each academic session. Each committee is composed of faculty members and staff to perform various activities related to different responsibilities. Throughout the year each committee accomplish its assigned responsibilities. CASE STUDY:- Internal Examination conducted in the college - As the academic calendar the internal examination committee plans the unit test, quarterly exam , half yearly exams, internal assessment, model exams for the whole session. The timetable for the entire activities are displayed on the notice boards, circulated in the classrooms to make the students informed timely. Question papers are prepared accordingly. The answer sheets are evaluated thoroughly. Marks are recorded .Through these tests students are judged as fast and slow learners. Slow learners are given counseling, tutorials and extra attention to make them comfortable with the assignment, syllabi etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution as per the norms of UGC, HEI affiliating University. The institution adheres to the academic calendar including for the conduct of CIE.Extra-Curricular activities of NCC, NSS, sports are followed as per the schedule. University examinations are strictly followed as per the time table given by the university. Faculty of the Institution participate in activities related to curriculum development and assessment of the affiliating University Academic council/ BoS, Setting of question papers for UG/ PG programs Design and Development of Curriculum Assessment /evaluation process of the affiliating University. Workshops for Mushroom culture, culinary activity and Spoken English were organized, where certificates provided to the participants. The cross-cutting issues like Gender Equality, Environmental Awareness, Human Rights, Professional Ethics, Moral and ethical values have a wide space in curriculum which creates a positive, healthy open environment and a clear thought process for students. The experiential learning is brought about by exposing the students to various activities like excursion, field tours and instead of traditional monologue pattern of teaching a bi directional interaction is encouraged. There is no gender discrimination. Celebration of memorable days to develop sense of responsibility in students towards society. Plantation program helpful in water conservation and a shelter for many species of animal kingdom to enhance biodiversity. Students are involved in cleanliness and sanitation of college campus and are aware about their responsibilities about environment. Panchmukhi Yojna is implemented by the Govt, which is strictly followed by all the</p>

stakeholders to keep the premises, washrooms clean, making campus plastic free zone, wifi in the campus and availability of potable water. Complaints, feedback and suggestions are invited from stakeholders, then analysed and appropriate actions are taken under the direction of head of the institution.

Teaching and Learning

Student Enrolment and Profile is very effective as large No. of students from marginalized sections are enrolled in the institution with majority of girl students. Catering to Student Diversity is major function of the institute which assesses the learning levels of the students. Regular monitoring of slow learners by mentors are done by involving them in special classes, tutorials, assignments and need based activities, they are encouraged to participate with advance learners who are encouraged to participate in various personality developing activities like debate, quiz, elocution, essay writing etc..apart from regular class room studies. Teaching-Learning Process opt student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Students are given project work, field work etc. to learn the subject effectively. Teachers use ICT enabled tools for effective teaching learning process. Teacher Profile and Quality is as per the norms of UGC and Higher education. All the faculty members are well qualified with Ph. D degree, experienced and devoted to their mentees. Evaluation and Reforms are sustainable process. Mechanism of evaluation for internal assessment is transparent. Their grievances, if any, are resolved. Student Performance and Learning Outcomes are very effective as syllabi are so well designed that student of any stream can compete for national, state, district or local level competitive exams. (Like Jobs in administrative services, teaching, research institutes, services, railways, banking, agriculture, horticulture, fisheries, Industries, business organisations etc) are few examples to quote. Syllabi are generally need based. They are designed

	<p>by experienced faculties of various subjects to fulfil the requirement. Attainment of program outcomes and course outcomes are evaluated by the institution. The purpose of the Academic journey of the students is made to Understand them, in prospectus, close awareness of cross-cutting issues, basic conceptual clarity, skilled-development. Practical exposure their overall development behavioral changes are few parameters, through which the evaluation of CO is done. Student Satisfaction Survey is made which is a databased information obtained from the major stakeholders i.e., students. Their valuable feedback may improve the educational environment and administrative activities as well.</p>
Examination and Evaluation	<p>Evaluation is done through unit test, terminal test, internal test, model test, Viva-voce as mentioned in academic calendar. Continuous monitoring of progress of slow learners, special coaching (tutorial) for advance learners and doubt classes for students are conducted in every department which helps them to cope up with the curriculum. Examination is conducted as per university guidelines.</p>
Research and Development	<p>Although our college is not recognized research center but few faculty member are supervising the students for their PhD work in collaboration with other recognized research centers of the state. Recently posted faculty members are also engage themselves for their PhD awards.</p>
Admission of Students	<p>Students apply online through university portal. These applications are forwarded to the college where we scrutinize the application forms as per the norms and reservation policy of state government. Merit list were published on website of the college as well as on college notice board. Students comes to the concerning team of the faculty member and after verification of testimonials and documents they get admission.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Implemented on 2006
Finance and Accounts	Implemented on 2014

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	Nil	Nill
2019	Nil	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill
2020	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	9	Nill	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Government institute provides all the facilities approved by state government like leave as per rules - casual leave, optional leave, medical leave, earned leave, maternity leave, paternity leave, child care leave, duty	The Government institute provides all the facilities approved by state government like leave as per rules - casual leave, optional leave, medical leave, earned leave, maternity leave, paternity leave, child care leave, duty	welfare schemes are by the state government funds

<p>leave for attending seminars/symposium and/ workshops , promotions, different welfare deductions like GIS , GPF , NPS. welfare measures are effective in the institution like are granted as per Page 65/84</p> <p>19-08-2021 12:59:04 Self</p> <p>Study Report of Government Danveer Tularam Post Graduate College Utai the government rules . Gratuity is applicable to all the employees completing 5 years of permanent service . Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith kin. Salary is credited to the bank account of the employee timely</p>	<p>leave for attending seminars/symposium and/ workshops , promotions, different welfare deductions like GIS , GPF , NPS. welfare measures are effective in the institution like are granted as per Page 65/84</p> <p>19-08-2021 12:59:04 Self</p> <p>Study Report of Government Danveer Tularam Post Graduate College Utai the government rules . Gratuity is applicable to all the employees completing 5 years of permanent service . Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith kin. Salary is credited to the bank account of the employee timely</p>
--	--

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For internal audit there is an existing committee comprising of faculty members with the assistance of accounts section of the office. Official staff of Government agencies from Auditor General and Higher education of Chhattisgarh Government examine the audit regularly. This committee performs internal audit regularly. Auditors from government also examine and perform financial audit. The external financial audit is done as per the schedule of auditor general and the department of higher education, CG government. The external auditors verify income and expenditure of every aspect. Moreover, The Janbhagidari Fund and UGC fund of the college which is also audited by the Chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari	2810085	For the welfare of students
View File		

6.4.3 – Total corpus fund generated

2810085

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	Yes	State government auditor	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting were organized on [24/9/2019 to interact and promote to participation in academic, NCC,NSS , sports and cultural activities , 14/11/2019 to give information of strength and weakness of their ward and 24/01/2020 in which parent and teachers interacted with each other for holistic development of the institution.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. complete automization of the college is under process, 60-70 work of library automation is completed of KOHA integrated library management software because it is viable, scalable and ideal for all kinds of library . Office is not fully automizes but majority of the work like admission from 01 June 2017 occurs by Setu application, again it was done in 2019-20 by Hemchand Vishwavidyalaya, scholarship is online , examination and result publication is also online simultaneously salary and correspondence is also done online, but fee collection is not automized. 2.Proposal has been sent for professional certificate and diploma courses to the government for approval like PGDCA and BCA. Ten Days Spoken English classes are conducted and interested students are being made aware for computer literacy. few programs are conducted for the Personality development of the students, NSS, NCC is also working in this direction, on 16-17 February 2018, Hindi department had organized workshop with collaboration with National book trust of India in which the students of various college of Our Durg district had been participated. Various tours are also organized for multidimensional personality development. Parmeshwar had participated in RDC parde at Rajpath, New Delhi is one of the best example. 3.Through career guidance cell 13 students were selected in Reliance Jio. Placement cell is established, Few programmes are organized in which successful resource person like IAS, Deputy collectors, Judge are invited to share their turning point of their own life to motivate the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC	21/11/2019	Nil	Nil	8
2020	Regular Meeting of	20/12/2019	Nil	Nil	11

	IQAC				
2019	Participation in NIRF	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We have solar panel system at the roof of library as alternate energy source , a power back up system is also working for different science laboratories. we have also electricity generator by kerosene oil.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/07/2019	365	UDAAN	1	17
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Roof top water harvesting system 2. open borewell recharging system 3. Green campus 4. Solid / Liquid waste management 5. Safe and pure drinking water to all

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: - UDAAN 1. Objective of the practice: - To provide monetary support to economically weaker section students to excel in life. 2. The context: - Our college consists of financially weaker section or marginalized students who cannot afford to pay even their fee, purchase books, preparation for competitive examinations, etc. so keeping it in mind our college faculty members have decided to collect money from their salary every month and provide reading materials and lectures by eminent professors as per the need of the students. 3. The practice: - Without monetary support few of our bright students have left their education and in spite of bright future they are still struggling in their life, so we have started this Practice to give small contribution to provide financial, moral support. So, now they may start and fulfill their dreams. Thus, it is unique to develop a best bonding amongst teachers and students relationship. Limitations:- a. Irregularity in contributing of funds due to personnel problems of faculty member. b. Due to non-availability of all PG classes, most of the students have left our institute after Graduation. So students could not be contacted frequently. 5. Evidence of success: - Due to financial support, students are not leaving the college and they are continuing their studies till they finish their degree. 6. Problems encountered and resources required: - Due to limited numbers of regular faculty members we have limited funds so we can't provide maximum benefit to the desired students. Even, we are not in a position to send students to a better coaching centre or collect the reading materials from the coaching institute due to their high fee structure. 7. Notes (Optional):- A best facility may be provided in those colleges where number of faculty members is more. So a good amount can be collected for practice which may provide maximum support to the needy students. 2. Title of the practice: - Students welfare scheme (Neki ki Deewar) 1. Objective of the practice: - To help the students by providing them domestic materials of daily needs items like stationary, clothes, books, notebooks, storybooks, water bottle, pen, pencil etc. are displayed. Any needy student can pick them up. 2. The context: - our college is located in rural area. Maximum students have no resources and belong to weaker section of the society who could not even fulfill their basic needs. Sensitizing their needs so we have started this practice. 3. The practice: - By adopting this practice, we do not want to prove ourselves as superior to them at the same time we do not want them to feel inferior. We only want to support the students. So we all faculty members collect essential domestic materials and keep them at a place, which has been fixed for this purpose without supervising or fixing cameras so that the needy do not hesitate to pick up the required articles. Limitations:- a. Almost all goods are being picked up by the students and nothing is left so the purpose of the practice is genuinely fulfilled. 4. Evidence of success: - Since no displayed item remain, so it is the best evidence of success. By influencing this practice other students, organizations and people from outside the campus or also extending their hands in this great cause. 5. Problems encountered and resources required: - Due to limited faculty members the display is gradually reduced which should be enhanced by procuring more resources. 6. Notes (Optional):- As an extension program it should be implemented by other organizations also. In past we practiced such kind of practices as social welfare scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution is committed to empower the socio economically backward students, specifically weaker section of the society i.e., girls, of this rural region. This is the major aim of the institution to bring forward the underprivileged rural students of this area to the mainstream in the society. This institute is one of the best in this rural area where students come from various corner of the district and peripheral parts. So far so the catchment area covers almost 20-30 kms.. Although transport facility is very expensive and out of reach to the economically backward section of the students but aura of this institute brings them by using their own resources like bicycle or they come on foot. Majority of the students are OBC, SC and STs. Most of our students come from economically weaker sections who earn and learn simultaneously. This Institute has a greater number of females with respect to male students. The institute has realized the dream of "Beti bachao, Beti padhao". The management is very keen to protect interest of these females by establishing committees as per Vishakha guidelines "Mahila Utpidan Cell". They are given knowledge of their rights by organizing programs like human rights, Vidhic sewa, training for self-protection etc. the most delightful aspect of this institute is that the male members are very supportive, there is no gender disparity. Institute strictly follows the admission rules set by state government, therefore, large number of marginalized sections of society (like - SC, ST, OBC) and women are enrolled. Students of marginalized section and women get concession in fee structure, provided with scholarships to peruse their studies. Along with above said facilities, in fee structure they have been given concession, also provided with books and stationery under BPL (below poverty line) scheme. Monetary support is provided to economically weaker students as "Nirdhan Chhatra Sahayata Yojna" where actually deprived students are selected to be benefitted. Best practice observed by the institute -Under the scheme of Vidyarthi Kalyan yojna their day-to-day demands are also tried to met up with. to continue their studies in spite of economic constrains. The stake holders of the institute willingly contribute essential commodities. UDAAN is an ambitious program formed by the faculty members by contributing a meager amount to help the students desiring to opt for competitive examinations at National/ State / District levels. Books/ reading materials for competitive exams were provided by UDAAN. Under this scheme some actually under privileged students were benefitted too, as they were unable to puruse their studies due to financial crisis. Their fee was paid by UDDAN. Due to such efforts, marginalized section of students have largely achieved important feats in every field viz. studies- merit holders of university examination, cultural, creative activities etc. NSS and NCC wing have brought pride to the institution by appearing in RDC parade on Republic Day in New-Delhi, girls of NCC won prizes in Nagaland.

Provide the weblink of the institution

<https://gdt-college.com>

8.Future Plans of Actions for Next Academic Year

1. PG and research center in all subject 2. Staff quarter. 3. Hostel. 4. Conference hall. 5. Auditorium. 6. Botanical garden. 7. Science Laboratories and science wing. 8. Job oriented courses to be implemented. 9. Placement cell should be enriched. 10. Program for development of faculty and nonteaching staff. 11. Skill development program to be implemented. 12. Personality development program to be introduced. 13. Student to be prepared for competitions, group discussions,

mock interview etc.