



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVT DANVEER TULARAM POSTGRATUATE COLLEGE UTAI, DIST- DURG (CHHATTISGARH)
• Name of the Head of the institution	DR. Rajesh Pande
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882673756
• Mobile no	9425564819
• Registered e-mail	gdtcollege@gmail.com
• Alternate e-mail	kala.vasanta@gmail.com
• Address	Utai
• City/Town	DURG
• State/UT	CHATTISHGARH
• Pin Code	491107
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated college
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Hemchand University, Durg				
• Name of the IQAC Coordinator	Dr P Vasanta Kala				
• Phone No.	9893863664				
• Alternate phone No.					
• Mobile					
• IQAC e-mail address	kala.vasanta@gmail.com				
• Alternate Email address	kala.vasanta@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdt-college.com/newsData/Report433.pdf">https://gdt-college.com/newsData/Report433.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdt-college.com/newsData/Report357.pdf">https://gdt-college.com/newsData/Report357.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2015	11/05/2015	10/05/2020
<b>6.Date of Establishment of IQAC</b>			27/06/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2021	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>. Computer and printer facilities in departments were extended. . Hand sanitizer machine and tunnel were installed in the college . . IQAC room was renovated . . New staff toilet was constructed. . Boys toilet was constructed.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. PG and research center in all subject	PG in History and Economics and research center in Hindi started
2. Staff quarter.	-
3. Hostel.	-
4. Conference hall.	Is being decorated academically
5. Auditorium.	-
6. Botanical garden.	in process
7. Science Laboratories and science wing.	continuously updated
8. Job oriented courses to be implemented.	-
9. Placement cell should be enriched.	in process
10. Program for development of faculty and nonteaching staff.	-
11. Skill development program to be implemented.	-
12. Personality development program to be introduced.	-
13. Student to be prepared for competitions, group discussions, mock interview etc.	in process

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
---	------------

- Name of the statutory body

Name	Date of meeting(s)
IQAC committee	05/03/2021

<b>14. Whether institutional data submitted to AISHE</b>

Year	Date of Submission
2020-2021	21/02/2022
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	233
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	1660
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2020
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	414
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	14

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	19
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	58.02077
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular aspects of Govt Danveer Tularam PG College are as per the guidelines of Higher Education of Chhattisgarh state, university i.e. Hemchand Yadav University Durg Chhattisgarh. For the effective implementation, college makes team and committee for various curriculums. The college working committee with departments prepares a line of framework for implementation of curriculum in college.

- Academic plans are distributed in a diary for the whole session, teaching is done accordingly. At the end of the month it is certified by signatory authority and head of the institute.
- Time Table committee prepares a centralized & personal time table for each faculty as per the UGC norms. Syllabi for each class is available in the website of university, It is made

available to the students in the library, They are informed in the class rooms by faculty, Link is provided as well.

- For effective teaching and learning some traditional methods like use of black board, chalk duster, notes distribution, dictations, some new innovative methods like showing documentaries, use of ICTs are used..Reference books are referred by them for better learning. Departments encourage the students for participation in seminars, workshops, paper presentation and various types of assignments. Apart from this departmental quiz, group discussion, guest lectures, project work, field trips/ educational tours are also conducted in a well-planned manner for effective delivery of curriculum
- Evaluation is done through unit test, terminal test, internal test, model test, Viva-voce as mentioned in academic calendar. Continuous monitoring of progress of slow learners, special coaching (tutorial) for advance learners and doubt classes for students are conducted in every department which helps them to cope up with the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution as per the norms of UGC, HEII& affiliating University. The institute strictly follows the guidelines of above said authorities. The college academic calendar includes tentative dates of various activities to be conducted for the whole session like internal evaluation schedule. The information of such activities are made known to the stake holders. For CIE i.e. continuous internal evaluation, patterns of question paper and marking schemes are transparent. All the faculty members set question papers of various exam scheduled in the academic calendar as per the syllabi in advance. Results of tests are displayed on notice boards for the students and their grievances are resolved by examination committee.

After evaluation, various measures are taken up to improve the slow learners. like remedial classes, special coaching etc.

Institute follows other effective measure to evaluate students' inner qualities through various competitions at college/intercollege/university /state/National level. Quiz, group discussion,debate, essay writing, elocution, creative writing,dance,drama, culinary activities.The process of continuous internal evaluation is regularly monitored by Principal, staff council and IQAC..

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like gender equality, Environmental Awareness, Human Rights, Professional Ethics, Moral and ethical values have a wide space in curriculum which creates a positive, healthy and open environment for students in college campus. Professional ethics: - Professional ethics are taught to students as part of their holistic development. Importance for group work and

imbibing leadership is being taught, we are organizing seminars in which students are delivering the allotted topics which provide versatile personality development. Simultaneously we are also organizing different types of competitions like debate, speech, spontaneous speech, quiz, writing competition along with sports events, NCC and NSS works. Workshops are also organized in college, Gender Equality: Institute provides equal opportunity for all students in each and every activity. It is a matter of pride for the institution that the No. of female is always more than male in student enrolment in last five years. The college is situated in juncture of rural area and urban area, which is continuously developing in social and economic aspect. In such environment. Institution provides a platform for girls to express themselves. College Women development cell and Anti ragging cell are always active to ensure the equality in college campus. These cells conduct meetings and programs to make aware the girls about their rights and social issues. These cells make special effort to resolve the problems for making a better environment for the women. Human rights: College NSS and NCC unit is continuously active to make aware the students about their rights through various activities like seminars, workshops and by organizing camp. . Moral and ethical values: Moral and ethical values are important part of education. Institution takes proper care to develop moral values in students through curricular and extracurricular activities. We celebrate Independence Day, Republic day, Gandhi Jayanti, Teacher`s day, Voter's Awareness Day, International women`s day, Constitution day and International Yoga Day to develop sense of responsibility in student towards society. Environmental Awareness: Although Environment awareness is a part of syllabus of first year students but it is followed by all of us. Plantation programs have been carried out particularly on the eve of important days as well as in routine work as visualized monitored regularly by our garden team. NCC and NSS students participate actively in plantation and cleanliness programs with all members of college. Teachers and students are dedicated towards cleanliness and sanitation of college campus and are aware about their responsibilities about environment. A complaint box is fixed at the main entrance of the college, which is regularly visualized and monitored by the committee members under the direction of head of the institution for proper creation of Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum..

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

557

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

E. None of the above

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1660

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1466

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is the major responsibility of mentors to evaluate performances of a learner not only in studies but in other fields also like sports, cultural and literary activities simultaneously. Learners with good performance are identified on the basis of marks obtained in internal as well as university examination. Students are encouraged to participate in extra-curricular activities, (like art & cultural activities, to improve communication skill debate, writing competitions are organized at inter-college level, to cater the scientific temperament quiz competitions, scientific model and poster competition etc. are organized). Various programmes like National Science Day, Mathematics Day, Earth Day, Ozone Day, Constitution Day, Kaumi Ekta day etc. are some to name. In such occasions students participate in essay writing, poster making, quiz competition, and Rangoli making. They exhibit their inner talent. Seminars and workshops organized by departments help the learners to be vocal and confident before the audience. Learners are encouraged to participate in group discussions, technical quiz, so that their analytical and problem-solving skill may develop. PG departments organize various activities to develop leadership quality in learners of all types. Learners are exposed to social challenges to make them a responsible citizens. NSS, NCC, Red Cross, extension activities develop a sense of pride in them by facing challenges around. Top learners are rewarded with not only certificates but cash prize too by the college management. Ms Renu of M.A. Hindi, Ms Kiran of M.Sc. Botany has secured position in merit list of University. They have received cash prize. Top learners are guided to avail scholarships of various type viz. BPL, SC, ST scholarships etc. Regular monitoring of slow learners by mentors are done by involving them in special classes, tutorials, assignments and need based activities. Mentors interact periodically with their parent to inform progress report in parent-Teacher meet. Slow learners are taught to develop writing pattern, time management to score respectable marks. Slow learners are provided with study material such as class notes, pdfs, pptx etc. They are encouraged to be vocal, active participant in activities organized to develop overall

personalities. They are encouraged to be volunteers of NSS and cadets of NCC to become more active in social activities along with studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1660	15

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pedagogy applied in the institution is an important step toward enhancement of career and overall transformation of every learner in a better human being apart from becoming an achiever in studies, sports, extracurricular activities or jobs. Several student centric conventional and innovative teaching methodologies are being used such as using black-board and chalk- duster, circulating notes, providing them pdfs/pptx, video-lectures, audio-visual methods impart great impact on learners. Students are motivated to engage themselves in field activities apart from class room learning to understand the subject more proficiently. Students are encouraged to participate actively in extracurricular activities like NSS, NCC, cultural performances, singing, dancing, poetry, culinary activities. Experiential learning: Learning through experience Education system has always emphasized on experience based learning. The best example is Gurukul system in ancient India. Syllabi are so designed that every learner go through the experience of experiential learning i.e. learn by experiencing. It is not only applicable in science stream but equally observed in arts and commerce too. College is running degree courses in arts, commerce and science. Masters degree is given in several arts subjects -sociology, Hindi and Political Science and in one sciencesubject-

Botany. It was made sure to learn by experience, students are taken to field tours/excursion. Commerce is the most effective stream to get jobs in several industrial /business organizationsNSS and NCC regularly go to camps and carry out above said extension activities to solve the problems they come across. Students are exposed to several activities which enhance their problem solving attitude such as mathematical problem solving activities, computer programming, quiz competitions at various levels, Cleanliness drive to keep the surroundings plastic free, clean water mission, plantation, becoming vocal against gender disparity etc. are some examples. Students take active part in above said activities to make their institution ahead in cleanliness, gender equality etc. Volunteers and cadets are given free hand to assist the sections of under privileged society like physically challenged differently able persons, side lined elderly people, persons involved cleaning the toilets, streets etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This is the age of globalisation in 21st century where many informations are shared quickly in very short time. To achieve the goal campus must be equipped with ICT facilities. All the stakeholder use them to be in close contact with rest of the world to gain knowledge of recent researches, latest journals, reference books can be approached through library automation and latest information on any field can be obtained. 24\*7 internet and wifi connections are available for staff as well as students of the college. The service provider for this purpose are BSNL, Jio and CHIPS. Well equipped language lab established by Department of English where software for learning management system is installed. College administrative office has high configured system with printer. The office is also well connected by internet, wifi and has biometric system to register the attendance of employees. The N-list portal, where online journals and books are available to them for all the stakeholders, is provided to all. KOHA software is used for automation of library has been installed. For better administration of the institute, college is equipped with CCTV bullet camera with centrally located LCD to keep vigil of all activities in the campus. There are 10 smart boards available in the institute which are used

for teaching and learning. 10 KB power backup and 0.5 KV solar backup are installed in the institute. All the departments of Science, commerce and some departments of arts have computer facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students, the strongest stake holders, are the future of Nation. It is the major responsibility of any institute of higher education (or any level of education) to prepare a good human being with distinct ideology, honoring the constitution, respecting opposite gender, elderly people, differently abled divyang jan. The responsibility of an institute is not only to generate literate population but in real sense educated generation who not only can get job according to their ability but must be responsible citizen of country who can be a globally successful person. To Understand the potential of advance and slow learners several paedagogical methods have been used by the organization- A continuous evaluation make the learner perfect before appearing final examination, may it be at Universietive one. Internal assessments are regularly done to evaluate the efforts of students. Therefore institute organize unit tests, surprise tests, quarterly, half yearly exams are conducted regularly. Internal examination committee organizes regular tests according to time table prepared

as per the guidelines of HEI/University calander. Students are informed about the exams by providing them time tables, any other information are provided by displaying the notices on the notice boards, uploading the matter in website, information circulated by WhatsApp groups and it is circulated in the classrooms too. Question papers are set as per the schedule and internal examination committee keeps the record of every assessment, quetion papers, evaluated answer scripts,etc.University calendar is followed to achieve the target. Transparency is there in the evaluation pattern to make the student a keen learner by removing simple mistakes . Evaluated answer sheets are shown to students. Advance and slow learners both are encouraged to be part of NSS and NCC as volunteers and cadets not only involve them in studies but in other activities too like extension services,competence building etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It is essential to recognise the potential of a learner as after evaluation of their field of interest they can be advised to follow the same. As far as studies are concerned their learning out comes are evaluated continuously by internal examinations in the form of unit test, surprize tests, quaterly, half yearly exams and internal assessments apart from University exams. Sustainability in evaluation mechanism prepare a learner for competetive exams, skill development,nack for extention activities and spirit to take success and failure calmly. It help them to accept ground reality beyond emotional , and mental block. it is very essential to respect the emotions of a learner. The paedagogy applied to protect learner from set backs of poor learning. The evaluator does counselling to overcome such situations. It is healing touch for every learner. To carry out the effective and continous evaluation of learners a series of tests are organised in orderly fashion as directed by higher education and affiliated university. A committe is formed to organize internal examinations like unit tests, quaterly, Hal-Yearly, Model exams and internal assessment. Principal is the chairperson of this internal examination committee which makes the time table as directed in the academic calender. Departments of subjects concern prepare question papers for all the above said exams. Evaluated answer scripts are shown to the

examinee. Examination related grievance are addressed to examination committee if any. Initially committee discusses with concerned teacher & solve the issue at primary level. Internal marks are displayed to the students and their queries are discussed to their satisfaction. There is no grievance raised so far. Students are given all the examination related information in induction programs. Apart from this dates of tests, time tables etc. are displayed on the notice boards and uploaded in website. IQAC cell of the institute monitors all such activities to improve the quality education in the institute. Every test including model test and practical exams of science stream before University exam, are carried out well in time, their short-comings, flaws are discussed with them to develop confidence in them. File

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every student has a right to get respectable earnings after obtaining a degree. The programs offered by the college has immense opportunity to pursue higher education (Master's degree after degree courses, doctoral program.) Our syllabi are so well designed that student of any stream can compete for national, state, district or local level competitive exams. (Like Jobs in administrative services, teaching, research institutes, services, railways, banking, agriculture, horticulture, fisheries, Industries, business organisations etc) are few examples to quote. Syllabi are generally need based. They are designed by experienced faculties of various subjects to fulfil the requirement. Most of the faculty members are chairperson/members of board of studies. Some faculty members are part of syllabus committee of higher education. Students not only excel in studies but in the field of sports and other curricular activities. Program and course outcome of science subject have immense opportunity to be absorbed in research laboratories as the students of Biotech and Life sciences i.e., Zoology, Botany learn genetics, microbiology, cellular biology, Physiology, environmental studies, biochemistry, developmental biology etc. Degree with zoology has immense opportunity to be self-employed in fishery, sericulture, apiculture, poultry keeping etc. Degree with Botany has

vast scope in agriculture, horti-culture etc, Learners of chemistry may be absorbed in chemical industries like dye, foundries, in other factories also. The students of physics, mathematics and computers may get job everywhere. Students from commerce faculty have immense opportunity to be absorbed in commercial fields. Language is an essential part of expression hence degree in Hindi and English bring great opportunity in various fields of employment. Central govt agency give employment to Hindi officers. This is the age of globalization hence interpreters are required in large numbers in every department, hence degree with Hindi & English has immense opportunity to grab the job. Degree with Sociology, Political Science, History, Economics open the road to administrative jobs, in education sector, in hospitality, in marketing etc. Graduate with History may get the opportunity in the department of archaeology. He/she can become a tourist guide to give knowledge of the historical monuments, national /international heritage. Department of Finance may absorb graduate/post graduates with degree of Economics and Commerce after selection in the competitive examination. Degree in Economics open the road to finance departments of various organization including Public/private sectors along with government jobs. Agro-economic consultancy has immense opportunity. Degree with sociology can give the opportunity to serve as counsellor to resolve the social issues related to child welfare, family welfare, marriage, divorce, etc., They can become labour officer, Mahila Bal Vikas officer etc., are a few to mention. Political science develop leadership, knowledge to constitution, human right, Duties of citizen etc. All the subjects are so valuable that every degree holder can get the jobs in teaching field at every level right from primary to higher education.T

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The purpose of the Academic journey of the Students is to make them aware of cross-cutting issues, basic conceptual clarity, skilled-development etc. Practical exposure & their overall development & behavioral changes are few parameters, through which the evaluation of CO is done.To achieve the purpose, students are encouraged for

experiential learning. MCQ, peer teaching & evaluations, home assignments, unit test, mid Term tests & University Exams are also helping substantially to evaluate the learning outcomes of the Students. Knowledge of skill development program, spoken English, Computer skill, Rural Banking skills, Self-Help Groups all are imparted to them from time to time in the form of short lectures & workshop. Some programmes/workshops were organised to educate the students about self employability. Culinary courses and mushroom culture are some to quote. These are course outcome of life sciences group to mention. Their performance in Internal Exams also provide an overall view of their learning Outcomes. University results also show their learning out comes. Teachers provide important inputs to increase their level of performance. Performance of admitted and outgoing students ,clearly set mark of their understanding about the subject and society, politics, history ,Geography, economical scenario of the country and state. Students have participated in literary, essay competition and have won the prizes. Sunil Kumar of Final year CBZ group has got the opportunity to go to Bhuvaneshwar to participate in essay competition, won the cash prize in cleanliness drive organized by Nagar Panchayat ,Utai. Their scientific temperament is evaluated by various activities like life-science model formation, solving mathematical problems, computer operational skill etc. Their awareness about the environment, knowledge of current affairs are evaluated by various activities like quiz competitions, essay writing, debate etc, organized by institutions at college/intercollege/university /state /National level. Evaluation of their skills in various sections like sports, art and culture, their commercial nature, scientific temperament etc. are evaluated continuously. here are many girls and boys who have achieved several medals, prizes in sports. Institution & IQAC work together for the holistic development of the students. The Institution has three Under graduate programs and four PG courses to cater the needs of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1660

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gdt-college.com/newsData/Report437.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This institution has arts, science and commerce programmes. The institution has one Research centre i.e. of Hindi department affiliated to the Hemchand Yadav Vishwavidyalaya, Durg. These centres are created with a view to start researches in the various innovative areas of knowledge. A very good number of teachers have already completed their research work and are ready to supervise the inquisitive minds of the institution and assist the society through the outcomes of their research work. The students are enlightened in various fields of knowledge through the institution level, state level and national level seminars and workshops conducted by different departments. Some of the programmes are of inter-disciplinary nature which help the students in getting the wider knowledge of the subject. Some of the departments also conduct invited lectures of various renowned personalities of the region in their particular field of expertise. Students get exposure to the distinct ways and manners in which other eminent teachers of other institutions pass their knowledge. These initiatives enhance

the capabilities of the students to become at par with those of other institutions of excellence. Institution has a beautiful well equipped language lab. There are well equipped laboratories in the department of Chemistry, Physics, Zoology, Botany, Microbiology, Biotechnology, computer science etc. The regular and objective laboratory work by the respective students also increase their practical knowledge of the subject. It also increases the research temperament. There is a big main library in the institution having automation with KOHA recently. There is a functional e-library within. The reading area is well furnished and the facility is availed by both the teachers and students as per their requirement. To make the distribution pattern of books easier for the students and teachers. PG departmental library have been separated. Students have been provided the wi-fi facility so that they can acquaint themselves with the world knowledge of the contemporary period. There is no gender discrimination in the institution amongst the students and staff. Thus, maintaining the friendly atmosphere to achieve the purpose. Experiential learning is encouraged by organising field tours and excursions. Abiotic, infrastructure and human resources make the Ecosystem sustainable. All of the mentioned efforts on behalf of the institution are meant to constitute an ecosystem for innovations, creation and transfer of knowledge in terms of energy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Due to covid pandemic in this session no extension activity are carried out.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

40

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

40

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated at the juncture of rural and urban area with an area of 22-acre provides a pollution free and natural environment. The building has a built-up area of approximately 2500 Sq. Meters to have adequate facilities for teaching-learning viz classrooms, laboratories, computer equipment, etc. To have a safe and secure atmosphere the area is under the surveillance of CCTV cameras. To purify the environment, the college is having one beautiful garden. One cycle stand with a shed has been provided to accommodate the vehicles/cycles of the students. For a continuous supply of water to the college, boring and overhead water storage facilities have been provided. For hygienic drinking water for the students, 5 water coolers and 4 water purifiers have been installed. There are 15 classrooms and 7 labs (Physics, Chemistry, Botany, Zoology, Computer science, Language Lab and Microbiology). All are well ventilated, with sufficient sitting capacity and proper electrification. All the laboratories are having the requisite equipment. Each department has its own staff room/cabin to perform their academic work. To give female students a place to relax, study, and have informal discussions in their free time available, one common room with adequate facilities (drinking water purifier, furniture, etc.) has been provided. In addition to the above, rooms for NCC, NSS, sports, gymnasium have been provided. The college has three open-air theaters, separate toilets for boys and girls as well as male and female staff in two wings. For the need of girls, a

vending machine is also functional for the delivery of sanitary napkins. The college possesses a well-furnished and resourceful library with more than 23,670 books. The books are properly maintained in different bookshelves, subject wise. The library is having reading room facility also. The library is also equipped with audiovisual items.. College is providing canteen facility to the students as well as teaching and non teaching staff of the college. For the automation of library a software called KOHA is installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports/Games:** Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. **Sports/Games:** The College is committed to creating a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of the students. Sportsmen of the college have made a lot of achievements in the field of sports, not only at the University level but also at the State & National level and have won prizes the area / outdoor playground of college is useful for conducting various Intra & inter-college sports events and annual sports meet. In addition to it, on the demand the nearby High school, the outdoor playground is also provided for conducting games of their students. **Cultural Activities:** To provide a platform for the students, to exhibit and develop their talents, the Cultural committee & Literary Committee of the College, plan the organisation of cultural and literary activities in the College. To organise the cultural programs, college is having three open air theater, one green room, mike, digital podium, audio system etc. The students participate in the Inter College, University level in these categories. They also participate in the Youth festival organised by the affiliating University. The college conducts various cultural activities like Annual day, welcome to freshers. College is also organising competition for Mono-dance, Group-dance, Mono-act play, fancy dress, Rangoli, Mehndi, Pooja thali decoration, best from west, flower decoration, class room decoration, etc. In addition to it, college is also organising literary competitions like debate, essay writing, quiz competition, spontaneous speech etc Indoor

**Games:** Facilities are being provided to students to play Table Tennis, Chess, Caroms etc, in the college campus. **Outdoor Games:** There is an open ground utilized by the students for practicing various games. The outdoor sports facilities includes a spacious play ground which accommodates kho kho, kabaddi, football, soft ball, hockey, badminton, Volleyball, Cricket etc. Track suit and sports kit are provided to the students participating in different sports events at the State/Inter University level. In addition to above, the students are also encouraged to take up field events like Javelin-throw, Shot-put, Hammer-throw, Discus-throw by providing them with necessary sports equipment. **Gymnasium:** For physical fitness of students and staff, the college has facility of gymnasium with the following equipments: 1.Trade mill 2.Bench press stand 3.Fitness rider 4.Twister 5.Abdominal raised bench 6.Dumbbells 7.Weight lifting sets 8.Weight training bars 9.Weight training disc 10.Weighing machine **Yoga:** The College houses a Yoga Centre to revive the ancient tradition and culture to provide a healthy practice along with academics. This leads to an increased performance of the students in all respect. College is celebrating Yoga day every year on 21st June. a. Ample space is provided to practice Yoga in the College premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4771715/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is done with the KOHA software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

**journals during the year (INR in Lakhs)**

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college is frequently promoting and updating its IT facilities. ICT based tools are being used by college, for the benefit of students, to enable better, enhanced and effective teaching learning process, The ICT tools which are being used by the college are internet, smart phones, PC desktops, PC laptops, smart board, Emailing attachments, WhatsApps. These ICT tools are being used for sharing lecture notes, study material, tutorial videos, web links of e-articles etc with the students. BSNL Broad band started in college w.e.f 08.01.2015 with 2 MBPS speed and was utilized by the college till 09.11.2020. In addition to it, the CHIPS and NMEICT jointly started Broad Band in college with 2 MBPS speed which continued up to 17.07.2016. At present college is having internet provided by Bharat Fiber from BSNL which has the speed of 200 MBPS. The system is operative in the college w.e.f 09.11.2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4771715/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different committee have been formed in the college under the leadership of Principal and senior professors to take care of physical, academic and support facilities. Laboratory : There are well-equipped 7 laboratories in the college. The laboratory equipments are maintained by the concerning department. The students perform various experiments everyday under the supervision of concerning faculty member, lab technician and lab attendant. For the benefit of students Botany, Microbiology, , Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement. Library: Library Staff ensures the maintenance and functioning of library services. An advisory Committee suggests measures to improve the functioning of the Library. Every year for the procurement of the books in the college library the fund is allocated by UGC, Book bank scheme and State government. The selection of the books are being done on the advice of subject experts. The procurement is done by invitation of quotation and on the recommendation of the purchase committee. After receipt of books from supplier, all the entries are being done in accession register. Sports: The college is having the facilities for sports (indoor and outdoor) for the games like Kabaddi, Kho Kho, Volleyball, Football, Soft ball, hockey, athletics, badminton, Table Tennis, etc. The sports committee under the leadership of head of the institution has been constituted to promote sports activities to motivate students. The committee also organise regular sports events in order to train students for all completions. The students selected for various sport competitions are being provided track suits/necessary sports material alongwith TA/DA by the college. Computers: The college is having an inventory of 46 computers. Out of which 18 computers are of low configuration and are out of order / unrepeatabe. The write-off of these 18 computers are in process. During the warranty period i.e. three years, the computers and their accessories are maintained by the supplier and Later on routine maintenance is done by the concerning departments as and when required. College Building / Classrooms: A Building Committee has been constituted in the college to oversee the maintenance of buildings and other infrastructure facilities. Being a government college, the maintenance of infrastructure is done by the state agency, Public Works Department (PWD) of the State Government. The maintenance and new construction proposals are forwarded to the PWD for the preparation of detailed estimate. After receiving detailed estimate it is forwarded to the. Department of Higher Education for funding and execution. UGC assistance for the extension and construction proposals is also executed through the PWD. Minor maintenance works are done with

funds from the Jan Bhagidari Samiti. There are exclusively 15 class rooms. The college has undertaken ample measures for the maintenance of the college infrastructure For cleaning / maintenance of the college premises including garden, cleanliness of building and premises, laboratories, classrooms, library etc, college has appointed the cleaning staff and is being done by them. For the automation of library a software called KOHA is installed .For the benefit of students Botany, Microbiology. , Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1189

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities by duly established processes and norms. As administrative representation student union elections are very common feature in colleges to develop administrative and leadership quality as well. Apart from regular studies students are encouraged to participate in sports cultural literary activities to develop their inner qualities. it brings pride to the institution if they win the above said activities. they also get jobs due to excellence in sports. Our institution has NCC for girls and NSS for boys. Both are very active wings. Cadets and volunteers give extension services to various strata of society, especially rural ones. They work for adult education, Nashamukti abhiyan, health awareness, water conservation, general hygiene, etc. there most valuable contribution toward environment is to make the area plastic free

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Alumni association is not registered in the college.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**This institution runs in democratic pattern under the experienced and visionary guidance of patron the Principal of the college with thorough interaction with each and every single stakeholder. The institute is situated at the juncture of rural and urban area where large number of students from marginalized section takes admission in which the overwhelming majority of girls is evident.**

The institute provides multidimensional development to the students with its dedicated team of teaching and nonteaching staff. Quality education is imparted with conventional as well as modern methods like ICT, chalkduster method, practical approach to the subject, field work, project work assigned to the student as experiential learning. These approaches to the subject help us to attain the vision and mission of the institute. Apart from syllabi the institute organizes the various programs to inculcate the art, culture, science and commerce, political thoughts, historical events etc.

File Description	Documents
Paste link for additional information	<a href="https://gdt-college.com/Vision-Mission.aspx">https://gdt-college.com/Vision-Mission.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For decentralization and participative management for smooth running of the administration of the institute various committees like anti-ragging committee, purchase committee, income tax committee, etc. are formed by the Principal at the beginning of each academic session. Each committee is composed of faculty members and staff to perform various activities related to different responsibilities. Throughout the year each committee accomplish its assigned responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution is committed to promote the academic activities and overall development of its students, faculty and staff. To ensure the quality of education and holistic development of students the academic excellence, discipline, health and hygiene, conservation of environment, leadership quality, social extension activities and cleanliness of the institution are given utmost priority. The perspective institutional plans are effectively deployed and targets achieved involving the stake holders in all these activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the hierarchical steps of the institutional machinery Principal is the topmost authority in this institution that controls the college for its proper functioning. The institutional bodies are divided into two major parts viz. Academic and non-academic. Academic section is composed of faculty of various subjects including lab technicians in science departments. In non academic category is composed Sports officers and Library staff having Librarian and the booklifters. In library a book lifter is appointed who works under guidance of librarian. The Office is governed by principal with the assistance of Sahayak Grade 1 , 2 and 3 and class-4 staff. In the institution various regulatory bodies like Governing body, Janbhagidari committee, anti-ragging cell, Right to information cells are functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government institute provides all the facilities approved by state government like leave as per rules - casual leave, optional leave, medical leave, earned leave, maternity leave, paternity leave, child care leave, duty leave for attending seminars/symposium and/ workshops, promotions, different welfare deductions like GIS, GPF, NPS. welfare measures are effective in the institution like are granted as per the government rules. Gratuity is applicable to all the employees completing 5 years of permanent service. Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith & kin. Salary is credited to the bank account of the employee timely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution is a government institution, so as per government rules and regulations the confidential report of every employee - teaching and non teaching, is filled in prescribed format and then sent to the higher education department through the head of the Institution the Principal, with his remarks and evaluation. Along with this PBAS (Performance Based Appraisal System) form is filled by teaching cadre. In PBAS form the evaluation is based on teaching learning and evaluation related activities, cocurricular activities, contribution in extension activities, and innovative works in teaching learning, research and publication

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For internal audit there is an existing committee comprising of faculty members with the assistance of accounts section of the office. Official staff of Government agencies from Auditor General and Higher education of Chhattisgarh Government examine the audit regularly. This committee performs internal audit regularly. Auditors from government also examine and perform financial audit. The external financial audit is done as per the schedule of auditor

general and the department of higher education, CG government. The external auditors verify income and expenditure of every aspect. Moreover, The Janbhagidari Fund and UGC fund of the college which is also audited by the Chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21.67261

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institute is situated at the junction of rural and urban area or outskirts of Bhilai, Steel city, so majority of students belongs to marginalised line, therefore the grant received by government is very important for upliftment of anything. Funds received from government like RUSA, UGC, Salary component from the government are utilized as per the government rules for the specific purpose stipulated in the government order of the grant of the fund. Head of the institution who is also the DDO (Drawing and Disbursing officer) controls all the mobilizations of the funds. For other funds fees collected from the students are utilized as per the rules and purposes these fees have been collected. Moreover, there is purchase committee in the college in this connection, which see the matter of purchase. The expenditure is audited by internal, external auditors periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) in the college has contributed significantly for institutionalizing the quality assurance strategies and processes . In this connection two practices are as follows - 1st practice - Use of ICT in the classroom - ICT facility is being used in teaching. Ten interactive whiteboards have been installed in classrooms in the college. Interactive whiteboards allow projected computer images to displayed, dragged, clicked or copied which makes teaching learning easy and fast. Postgraduate Students also present their seminar using these ICT facilities available in the college. Teachers are also using extensively Internet to get the latest material for teaching as per their syllabus and make it available to the students. IQAC is encouraging everyone in the college to become digitally literate to use ICT facility and motivating. 2nd practice Spoken English Classes - English is an important language for all kinds of professional and personal goals. Knowledge of English language allows the students to broaden their world, from job opportunity to relating to the people all over the globe. Our college is situated in Hindi speaking rural belt. Besides fluency in Hindi, to make the student fluent in the english language IQAC has arranged many Spoken English Classes, Seminars and Workshops in the college in which experts have been invited for talks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following Incremental improvements have been made for the preceding five years with regard to quality and post accreditation quality initiatives 1.Students are regularly evaluated by internal test in the class rooms. Periodical evaluation is done on the basis of monthly ,Quaterly,Half yearly and pre University exam. Students are updated with their perfomances. After valuation of their copies their marks are revealed and evaluated answer sheets are shown to them so that they can review their mistakes. Teachers also judge the students as slow and fast learners. For slow learner students, tutorials and special classes are arranged. 2.In the college , language lab has been established for the students. It is a dedicated space for foreign language learning where students can access audio or audio-visual materials. They allow a teacher to listen to and manage student audio, which is delivered to individual students through headsets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our college runs co-educational method, but majority of them are female in students even results are also outstanding for female candidates. For removal of grievances of female, every year a separate cell is running which rectify the problem as well as its eradication, but till now there is no complaint or grievance has been registered, although a locked complain box is fixed at the entrance of the college which is monitored regularly by the team members of the cell. Even regarding this any email or separate letter has not been received yet. There is common room and toilet for male and female students as well as staff members. A separate sanitary vending machine is running for girls which provides cleanness and hygienic environment to the financial weaker group of our college, because our college has majority of females belonging to rural, SC, ST and OBC categories. For self-defense and entrepreneurship usually, college is organizing different events like seminar workshop etc. Every year our college organizes on Womensday, an extension activities our college also recognizes and provide honour to different female of our local society belonging to different categories.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- There are septic tanks built in the college with every toilet with the purpose of solid and liquid waste management.
- Large dust bins provided by nagar panchayat utai which have been installed back side of our main building of college in which all the waste are disposed.
- At different points of college dust bins have been kept are disposing garbage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

**C. Any 2 of the above**

**reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are as follows - India has unity in diversity where one can see varieties in cultural regional linguistics religion sect and socioeconomic diversities are evident. To honor such diversities, one has to be tolerant, inclusive, harmonious attitude by which unity and integrity of the country can be protected. To cater the tolerance inclusiveness harmonious environment in the institution among the stake holders, various cultural and intellectual program were organized. Our syllabi have been designed in such a way that regional and linguistic diversity are emphasized. Hindi literature of IIIrd part Of B.A. contains regional language and literature of Chhattisgarh. It gives opportunity to learn the regional language and literature. The same has been incorporated in M.A. IV semester of Hindi Literature. Similarly, M.A. Hindi IIIrd semester in its fourth paper contains the beauty of spectrum of literature of different languages of India like- Malayalam, Bangala, Marathi etc. The history of literature and language are compared with Hindi. The milestones of various Indian literatures are widely studied like 'AGNIGARBHA' of Mahashweta Devi (Bangala), 'HAYBADAN' of Girish Karnad (Kannada drama), Poetry of Malayalam 'Kochi ke Darakhta' by K. G. Shankara Pillai are studied. Such literary forms give opportunity to learn various languages of the Nation. It develops the unity and integrity in learners. To commemorate unity, integrity and diversity among the stake holders, the institute organizes seminars, Sadbhawana Diwas, Aatankbad Birodhi Diwas, Kaummy Ekta Saptah, Rastriya Ekta Diwas etc. Free distribution of books

stationery etc. has been provided to the students belonging to SC, ST and OBC category to eradicate the socioeconomic disparities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our constitution is paramount. No person, group, or organization is above the constitution. While promoting the values of liberty, equality, fraternity. Our constitution creates a healthy environment for human beings and citizen to live with grace and dignity. In Middle Ages, the religion which used to be the religious code, was doing the same that constitution is doing today with changed form. To make every one aware of the uniqueness of Indian constitution, the fundamental rights and duties conferr by it. Organization works to make young students sensitive to the constitutional values and ideals. Democracy is the best system in the world. India is the biggest democracy in the world where the people are paramount by their electoral power. Their selected representatives and mandate form popular, people friendly government. Students often exercise their franchise for the first time while studying. Our organization organizes various events to make the students aware of polling system and motivate different sections of society for the same. The stakeholders of the organization contribute in this great festival of democracy. In order to get acquainted with working procedure of democratic system the mock parliament was organized in which large number of stakeholders were present. A successful democracy is marked by the citizens who are aware of their rights and duties. Some universal human rights have been recognized globally. In order to make stake holders and people a responsible citizen, organization had organized several programs focused on fundamental rights, duties and human rights. It is the duty of every single citizen to keep the nation clean and beautiful. Our students are future of the nation and they exert their efforts to be a proud participant to keep the nation clean and beautiful. In order to do so they have participated in many programs under Swatchh Bharat Abhiyan. Volunteers of NSS, under "Swatchh Bharat Abhiyan internship," conducted a comprehensive survey at nearby village called Patora. A worthy citizen has several responsibilities toward his/her society which was satisfactorily

fulfilled by our major stakeholders i.e., students of the institution. Red ribbon club of the organization had organized a program on awareness of AIDS. Some competitions were held like poster making, essay writing etc., by this club. All the stakeholders took the resolution on Nasha Mukti (De - Addiction)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above 4.  
**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This world is not just for the living beings. Contribution of people who had played an important role in civilization, culture, history and building of a strong nation, had great efforts to make the world very beautiful, happy and better place to live, cannot be forgotten. They are pillars of our proud and great tradition. By remembering

such personalities, our nation is grateful to them and pay homage to such people. Many national and international events that enrich human history are important to us. Such national and international historical moments and events remembering great personalities must be introduced to a new generation. To make the student known about this great heritage our organization compiled a list of important personalities, events and historical moments that shaped Indian civilization, culture and were commemorated with dignity and grace on the memorable events. Some of them are Independence Day, Republic day, annual functions etc., celebrated with great enthusiasm and pomp and show. Vyas Jayanti, Tulsi das Jayanti, Prem Chand Jayanti, Gandhi Jayanti, Indira Gandhi Balidan diwas, were commemorated to mark the honor to individual personalities for their unforgettable contribution to nation in their respective fields . Some other important national events like Sadbhawana Diwas. Teachers' day, Rashtra Bhasha Gaurav Diwas, NCC, NSS days, Constitution Day, Geeta Jayanti, Martyr day, Voter's awareness day, , Matru-Pitru Poojan Diwas were organized to recognize their importance. Some important international events were observed like world population day, world food day, world AIDS day. Human Rights Day, Science Day, International women's day, world Earth day are some to quote.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice:- UDAAN 1.Objective of the practice:- To provide monetary support to economically weaker section students to excel in life. 2.The context:- Our college consists of financially weaker section or marginalized students who cannot afford to pay even their fee, purchase books, preparation for competitive examinations, etc. so keeping it in mind our college faculty members have decided to collect money from their salary every month and provide reading materials and lectures by eminent professors as per the need of the students. 3.The practice:- Without monetary support few of our bright students have left their education and in spite of

bright future they are still struggling in their life, so we have started this Practice to give small contribution to provide financial, moral support. So, now they may start and fulfill their dreams. Thus, it is unique to develop a best bonding amongst teachers and students relationship. Limitations :- a. Irregularity in contributing of funds due to personnel problems of faculty member. b. Due to non-availability of all PG classes, most of the students have left our institute after Graduation. So students could not be contacted frequently. 5. Evidence of success:- Due to financial support, students are not leaving the college and they are continuing their studies till they finish their degree. 6. Problems encountered and resources required:- Due to limited numbers of regular faculty members we have limited funds so we can't provide maximum benefit to the desired students. Even, we are not in a position to send students to a better coaching centre or collect the reading materials from the coaching institute due to their high fee structure. 7. Notes (Optional) :- A best facility may be provided in those colleges where number of faculty members are more. So a good amount can be collected for practice which may provide maximum support to the needy students. 2. Title of the practice:- Students welfare scheme (Neki ki Deewar) 1. Objective of the practice:- To help the students by providing them domestic materials of daily needs items like stationary, clothes, books, notebooks, storybooks, water bottle, pen, pencil etc. are displayed. Any needy student can pick them up. 2. The context:- our college is located in rural area. Maximum students have no resources and belong to weaker section of the society who could not even fulfill their basic needs. Sensitizing their needs so we have started this practice. 3. The practice:- By adopting this practice, we do not want to prove ourselves as superior to them, at the same time we do not want them to feel inferior. We only want to support the students. so we all faculty members collect essential domestic materials and keep them at a place, which has been fixed for this purpose without supervising or fixing cameras so that the needy does not hesitate to pick up the required articles. Limitations:- a. Almost all goods are being picked up by the students and nothing is left so the purpose of the practice is genuinely fulfilled. 4. Evidence of success:- Since no displayed item remains, it is the best evidence of success. By influencing this practice other students, organizations and people from outside the campus or also extending their hands in this great cause. 5. Problems encountered and resources required:- Due to limited faculty members the display is gradually reduced which should be enhanced by procuring more resources. 6. Notes (Optional):- As an extension program it should be implemented by other organizations also. In past we practiced such kind of practices as social welfare scheme.

File Description	Documents
Best practices in the Institutional website	<a href="https://gdt-college.com/Reports.aspx?title=Best%20Practices">https://gdt-college.com/Reports.aspx?title=Best%20Practices</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowerment of the marginalized section of the rural society This institution is committed to empower the socio economically backward students, specifically weaker section of the society i.e., girls, of this rural region. This is the major aim of the institution to bring forward the underprivileged rural students of this area to the mainstream in the society. This institute is one of the best in this rural area where students come from various corner of the district and peripheral parts. So far so the catchment area covers almost 20-30 kms.. Although transport facility is very expensive and out of reach to the economically backward section of the students but aura of this institute brings them by using their own resources like bicycle or they come on foot. Majority of the students are OBC, SC and STs. Most of our students come from economically weaker sections who earn and learn simultaneously. This Institute has a greater number of females with respect to male students. The institute has realized the dream of "Beti bachao, Beti padhao" as there is tremendous gender discrimination exist in this society. So much so these girl candidates are extremely talented in every field like merit holders in the University, they fetch medals in sports, in cultural, literary activity are some to quote. The institute has large number of females as faculty and office staff as well. The management is very keen to protect interest of these females by establishing committees as per Vishakha guidelines "Mahila Utpidan Cell". They are given knowledge of their rights by organizing programs like human rights, Vidhic sewa, training for self-protection etc. the most delightful aspect of this institute is that the male members are very supportive, there is no gender disparity. Institute strictly follows the admission rules set by state government, therefore, large number of marginalized sections of society (like - SC, ST, OBC) and women are enrolled. Students of marginalized section and women get concession in fee structure, provided with scholarships to peruse their studies. Along with above said facilities, in fee structure they have been given concession,

also provided with books and stationery under BPL (below poverty line) scheme. Monetary support is provided to economically weaker students as "Nirdhan Chhatra Sahayata Yojna " where actually deprived students are selected to be benefitted. Best practice observed by the institute -Under the scheme of Vidyarthi Kalyan yojna their day-to-day demands are also tried to met up with. to continue their studies in spite of economic constrains. The stake holders of the institute willingly contribute essential commodities like stationary, clothes, books, notebooks, water bottle etc. - UDAAN is an ambitious program formed by the faculty members by contributing a meager amount to help the students desiring to opt for competitive examinations at National/ State / District levels. A program was organized to make them aware about above said competitions as most of the students are unaware of their future planning. It motivated them to appear in the competitive examination. As the preparation of these exams are very demanding economically, hence, if anybody who was interested, books/ reading materials for such preparations were provided by UDAAN. Under this scheme some actually under privileged students were benefitted too, as they were unable to puruse their studies due to financial crisis. Their fee was paid by UDDAN. Due to such efforts, marginalized section of students have largely achieved important feats in every field viz. studies- merit holders of university examination, cultural, creative activities etc.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular aspects of Govt Danveer Tularam PG College are as per the guidelines of Higher Education of Chhattisgarh state, university i.e. Hemchand Yadav University Durg Chhattisgarh. For the effective implementation, college makes team and committee for various curriculums. The college working committee with departments prepares a line of framework for implementation of curriculum in college.

- Academic plans are distributed in a diary for the whole session, teaching is done accordingly. At the end of the month it is certified by signatory authority and head of the institute.
- Time Table committee prepares a centralized & personal time table for each faculty as per the UGC norms. Syllabi for each class is available in the website of university, It is made available to the students in the library, They are informed in the class rooms by faculty, Link is provided as well.
- For effective teaching and learning some traditional methods like use of black board, chalk duster, notes distribution, dictations, some new innovative methods like showing documentaries, use of ICTs are used..Reference books are referred by them for better learning. Departments encourage the students for participation in seminars, workshops, paper presentation and various types of assignments. Apart from this departmental quiz, group discussion, guest lectures, project work, field trips/ educational tours are also conducted in a well-planned manner for effective delivery of curriculum
- Evaluation is done through unit test, terminal test, internal test, model test, Viva-voce as mentioned in academic calendar. Continuous monitoring of progress of slow learners, special coaching (tutorial) for advance learners and doubt classes for students are conducted in every department which helps them to cope up with the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution as per the norms of UGC, HEII& affiliating University. The institute strictly follows the guidelines of above said authorities. The college academic calendar includes tentative dates of various activities to be conducted for the whole session like internal evaluation schedule. The information of such activities are made known to the stake holders. For CIE i.e. continuous internal evaluation, patterns of question paper and marking schemes are transparent. All the faculty members set question papers of various exam scheduled in the academic calendaras per the syllabi in advance. Results of tests are displayed on notice boards for the students and their grievances are resolved by examination committee.

After evaluation, various measures are taken up to improve the slow learners. like remedial classes, special coaching etc.

Institute follows other effective measure to evaluate students' inner qualities through various competitions at college/intercollege/university /state/National level. Quiz, group discussion, debate, essay writing, elocution, creative writing, dance, drama, culinary activities. The process of continuous internal evaluation is regularly monitored by Principal, staff council and IQAC..

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**C. Any 2 of the above**

following academic bodies during the year.  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like gender equality, Environmental Awareness, Human Rights, Professional Ethics, Moral and ethical values have a wide space in curriculum which creates a positive, healthy and open environment for students in college campus.

**Professional ethics:** - Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught, we are organizing seminars in which students are delivering the allotted topics which provide versatile personality development. Simultaneously we are also organizing different types of competitions like debate, speech, spontaneous speech, quiz, writing competition along with sports events, NCC and NSS works. Workshops are also organized in college, Gender Equality: Institute provides equal opportunity for all students in each and every activity. It is a matter of pride for the institution that the No. of female is always more than male in student enrolment in last five years. The college is situated in juncture of rural area and urban area, which is continuously developing in social and economic aspect. In such environment. Institution provides a platform for girls to express themselves. College Women development cell and Anti ragging cell are always active to ensure the equality in college

campus. These cells conduct meetings and programs to make aware the girls about their rights and social issues. These cells make special effort to resolve the problems for making a better environment for the women. Human rights: College NSS and NCC unit is continuously active to make aware the students about their rights through various activities like seminars, workshops and by organizing camp. . Moral and ethical values: Moral and ethical values are important part of education. Institution takes proper care to develop moral values in students through curricular and extracurricular activities. We celebrate Independence Day, Republic day, Gandhi Jayanti, Teacher`s day, Voter's Awareness Day, International women's day, Constitution day and International Yoga Day to develop sense of responsibility in student towards society. Environmental Awareness: Although Environment awareness is a part of syllabus of first year students but it is followed by all of us. Plantation programs have been carried out particularly on the eve of important days as well as in routine work as visualized monitored regularly by our garden team. NCC and NSS students participate actively in plantation and cleanliness programs with all members of college. Teachers and students are dedicated towards cleanliness and sanitation of college campus and are aware about their responsibilities about environment. A complaint box is fixed at the main entrance of the college, which is regularly visualized and monitored by the committee members under the direction of head of the institution for proper creation of Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum..

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

557

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	E. None of the above
---	----------------------

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>E. Feedback not collected</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
1660	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1466	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
It is the major responsibility of mentors to evaluate performances of a learner not only in studies but in other fields also like sports,cultutural and litery activities simultaneously. Learners with good performance are identified on the basis of	

marks obtained in internal as well as university examination. Students are encouraged to participate in extra-curricular activities, (like art & cultural activities, to improve communication skill debate, writing competitions are organized at inter-college level, to cater the scientific temperament quiz competitions, scientific model and poster competition etc. are organized). Various programmes like National Science Day, Mathematics Day, Earth Day, Ozone Day, Constitution Day, Kaumi Ekta day etc. are some to name. In such occasions students participate in essay writing, poster making, quiz competition, and Rangoli making. They exhibit their inner talent. Seminars and workshops organized by departments help the learners to be vocal and confident before the audience. Learners are encouraged to participate in group discussions, technical quiz, so that their analytical and problem-solving skill may develop. PG departments organize various activities to develop leadership quality in learners of all types. Learners are exposed to social challenges to make them a responsible citizens. NSS, NCC, Red Cross, extension activities develop a sense of pride in them by facing challenges around. Top learners are rewarded with not only certificates but cash prize too by the college management. Ms Renu of M.A. Hindi, Ms Kiran of M.Sc. Botany has secured position in merit list of University. They have received cash prize. Top learners are guided to avail scholarships of various type viz. BPL, SC, ST scholarships etc. Regular monitoring of slow learners by mentors are done by involving them in special classes, tutorials, assignments and need based activities. Mentors interact periodically with their parent to inform progress report in parent-Teacher meet. Slow learners are taught to develop writing pattern, time management to score respectable marks. Slow learners are provided with study material such as class notes, pdfs, pptx etc. They are encouraged to be vocal, active participant in activities organized to develop overall personalities. They are encouraged to be volunteers of NSS and cadets of NCC to become more active in social activities along with studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1660	15

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Pedagogy applied in the institution is an important step toward enhancement of career and overall transformation of every learner in a better human being apart from becoming an achiever in studies, sports, extracurricular activities or jobs. Several student centric conventional and innovative teaching methodologies are being used such as using black-board and chalk-duster, circulating notes, providing them pdfs/pptx, video-lectures, audio-visual methods impart great impact on learners.

•Students are motivated to engage themselves in field activities apart from class room learning to understand the subject more proficiently. Students are encouraged to participate actively in extracurricular activities like NSS, NCC, cultural performances, singing, dancing, poetry, culinary activities. Experiential learning: Learning through experience Education system has always emphasized on experience based learning. The best example is Gurukul system in ancient India. Syllabi are so designed that every learner go through the experience of experiential learning i.e. learn by experiencing. It is not only applicable in science stream but equally observed in arts and commerce too. . . College is running degree courses in arts, commerce and science. Masters degree is given in several arts subjects -sociology, Hindi and Political Science and in one sciencesubject- Botany. It was made sure to learn by experience, students are taken to field tours/excursion. Commerce is the most effective stream to get jobs in several industrial /business organizationsNSS and NCC regularly go to camps and carry out above said extension activities to solve the problems they come across. Students are exposed to several activities which enhance their problem solving attitude such as mathematical problem solving activities, computer programming, quiz competitions at various levels, Cleanliness drive to keep the surroundings plastic free, clean water mission, plantation, becoming vocal against gender disparity etc. are some examples. Students take active part in

above said activities to make their institution ahead in cleanliness, gender equality etc. Volunteers and cadets are given free hand to assist the sections of under privileged society like physically challenged differently able persons, side lined elderly people, persons involved cleaning the toilets, streets etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This is the age of globalisation in 21st century where many informations are shared quickly in very short time. To achieve the goal campus must be equipped with ICT facilities. All the stakeholder use them to be in close contact with rest of the world to gain knowledge of recent researches, latest journals, reference books can be approached through library automation and latest information on any field can be obtained. 24\*7 internet and wifi connections are available for staff as well as students of the college. The service provider for this purpose are BSNL, Jio and CHIPS . Well equipped language lab established by Department of English where software for learning management system is installed. College administrative office has high configured system with printer. The office is also well connected by internet, wifi and has biometric system to register the attendance of employees . The N-list portal, where online journals and books are available to them for all the stakeholders, is provided to all. KOHA software is used for automation of library has been installed. For better administration of the institute, college is equipped with CCTV bullet camera with centrally located LCD to keep vigil of all activities in the campus. There are 10 smart boards available in the institute which are used for teaching and learning. 10 KB power backup and 0.5 KV solar backup are installed in the institute. All the departments of Science, commerce and some departments of arts have computer facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
26	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Students, the strongest stake holders, are the future of Nation.It is the major responsibility of any institute of higher education (or any level of education ) to prepare a good human being with distinct ideology , honoring the constitution, respecting opposite gender, elderly people, differently abled divyang jan.The responsibility of an institute is not only to generate literate population but in real sense educated generation who not only can get job according to their ability but must be responsible citizen of country who can be a globally successful person. To Understand the potential of advance and slow learners several paedagogical methods have been used by the organization- A continous evaluation make the learner perfect before appearing final examination, may it be at Universietive one.Internal assessments are regularly done to evaluate the efforts of students. Therefore institute organize unit tests, surprise tests, quarterly, half yearly exams are conducted</p>	

regularly . Internal examination committee organizes regular tests according to time table prepared as per the guidelines of HEI/University calander. Students are informed about the exams by providing them time tables, any other information are provided by displaying the notices on the notice boards, uploading the matter in website, information circulated by WhatsApp groups and it is circulated in the classrooms too. Question papers are set as per the schedule and internal examination committee keeps the record of every assessment, quetion papers, evaluated answer scripts,etc.University calendar is followed to achieve the target. Transparency is there in the evaluation pattern to make the student a keen learner by removing simple mistakes . Evaluated answer sheets are shown to students. Advance and slow learners both are encouraged to be part of NSS and NCC as volunteers and cadets not only involve them in studies but in other activities too like extension services,competence building etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It is essential to recognise the potential of a learner as after evaluation of their field of interest they can be advised to follow the same. As far as studies are concerned their learning out comes are evaluated continuously by internal examinations in the form of unit test, surprize tests, quaterly, half yearly exams and internal assessments apart from University exams. Sustainability in evaluation mechanism prepare a learner for competitive exams, skill development,nack for extention activities and spirit to take success and failure calmly. It help them to accept ground reality beyond emotional , and mental block. it is very essential to respect the emotions of a learner. The paedagogy applied to protect learner from set backs of poor learning. The evaluator does counselling to overcome such situations. It is healing touch for every learner. To carry out the effective and continous evaluation of learners a series of tests are organised in orderly fashion as directed by higher education and affiliated university. A committe is formed to organize internal examinations like unit tests, quaterly, Hal-Yearly, Model exams and internal assessment. Principal is the

chairperson of this internal examination committee which makes the time table as directed in the academic calendar. Departments of subjects concerned prepare question papers for all the above said exams. Evaluated answer scripts are shown to the examinee. Examination related grievance are addressed to examination committee if any. Initially committee discusses with concerned teacher & solve the issue at primary level. Internal marks are displayed to the students and their queries are discussed to their satisfaction. There is no grievance raised so far. Students are given all the examination related information in induction programs. Apart from this dates of tests, time tables etc. are displayed on the notice boards and uploaded in website. IQAC cell of the institute monitors all such activities to improve the quality education in the institute. Every test including model test and practical exams of science stream before University exam, are carried out well in time, their shortcomings, flaws are discussed with them to develop confidence in them. File

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every student has a right to get respectable earnings after obtaining a degree. The programs offered by the college has immense opportunity to pursue higher education (Master's degree after degree courses, doctoral program.) Our syllabi are so well designed that student of any stream can compete for national, state, district or local level competitive exams. (Like Jobs in administrative services, teaching, research institutes, services, railways, banking, agriculture, horticulture, fisheries, Industries, business organisations etc) are few examples to quote. Syllabi are generally need based. They are designed by experienced faculties of various subjects to fulfil the requirement. Most of the faculty members are chairperson/members of board of studies. Some faculty members are part of syllabus committee of higher education. Students not only excel in studies but in the field of sports and other curricular activities. Program and course outcome of science subject have

immense opportunity to be absorbed in research laboratories as the students of Biotech and Life sciences i.e., Zoology, Botany learn genetics, microbiology, cellular biology, Physiology, environmental studies, biochemistry, developmental biology etc. Degree with zoology has immense opportunity to be self-employed in fishery, sericulture, apiculture, poultry keeping etc. Degree with Botany has vast scope in agriculture, horti-culture etc, Learners of chemistry may be absorbed in chemical industries like dye, foundries, in other factories also. The students of physics, mathematics and computers may get job everywhere. Students from commerce faculty have immense opportunity to be absorbed in commercial fields. Language is an essential part of expression hence degree in Hindi and English bring great opportunity in various fields of employment. Central govt agency give employment to Hindi officers. This is the age of globalization hence interpreters are required in large numbers in every department, hence degree with Hindi & English has immense opportunity to grab the job. Degree with Sociology, Political Science, History, Economics open the road to administrative jobs, in education sector, in hospitality, in marketing etc. Graduate with History may get the opportunity in the department of archaeology. He/she can become a tourist guide to give knowledge of the historical monuments, national /international heritage. Department of Finance may absorb graduate/post graduates with degree of Economics and Commerce after selection in the competitive examination. Degree in Economics open the road to finance departments of various organization including Public/private sectors along with government jobs. Agro-economic consultancy has immense opportunity. Degree with sociology can give the opportunity to serve as counsellor to resolve the social issues related to child welfare, family welfare, marriage, divorce, etc., They can become labour officer, Mahila Bal Vikas officer etc., are a few to mention. Political science develop leadership, knowledge to constitution, human right, Duties of citizen etc. All the subjects are so valuable that every degree holder can get the jobs in teaching field at every level right from primary to higher education.T

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The purpose of the Academic journey of the Students is to make them aware of cross-cutting issues, basic conceptual clarity, skilled-development etc. Practical exposure & their overall development & behavioral changes are few parameters, through which the evaluation of CO is done. To achieve the purpose, students are encouraged for experiential learning. MCQ, peer teaching & evaluations, home assignments, unit test, mid Term tests & University Exams are also helping substantially to evaluate the learning outcomes of the Students. Knowledge of skill development program, spoken English, Computer skill, Rural Banking skills, Self-Help Groups all are imparted to them from time to time in the form of short lectures & workshop. Some programmes/workshops were organised to educate the students about self employability. Culinary courses and mushroom culture are some to quote. These are course outcome of life sciences group to mention. Their performance in Internal Exams also provide an overall view of their learning Outcomes. University results also show their learning out comes. Teachers provide important inputs to increase their level of performance. Performance of admitted and outgoing students ,clearly set mark of their understanding about the subject and society, politics, history ,Geography, economical scenario of the country and state. Students have participated in literary, essay competition and have won the prizes. Sunil Kumar of Final year CBZ group has got the opportunity to go to Bhuvaneshwar to participate in essay competition, won the cash prize in cleanliness drive organized by Nagar Panchayat ,Utai. Their scientific temperament is evaluated by various activities like life-science model formation, solving mathematical prblems, computer operational skill etc. Their awareness about the environment, knowledge of current affairs are evaluated by various activities like quiz competitions, essay writing, debate etc, organized by institutions at college/intercollege/university /state /National level. Evaluation of their skills in various sections like ports, art

and culture, their commercial nack,scientific temperament etc. are evaluated continuously.here are many girls and boys who have achieved sevral medals,prizes in sports. Institution & IQAC work together for the holistic development of the students. The Institutions has three Under graduate programs and four PG courses to cater the needs of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1660

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdt-college.com/newsData/Report437.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****6**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This institution has arts, science and commerce programmes. The institution has one Research centre i.e. of Hindi department affiliated to the Hemchand Yadav Vishwavidyalaya, Durg. These centres are created with a view to start researches in the various innovative areas of knowledge. A very good number of teachers have already completed their research work and are ready to supervise the inquisitive minds of the institution and assist the society through the outcomes of their research work. The students are enlightened in various fields of knowledge through the institution level, state level and national level seminars and workshops conducted by different departments. Some of the programmes are of inter-disciplinary nature which help the students in getting the wider knowledge of the subject. Some of the departments also conduct invited lectures of various renowned personalities of the region in their particular field of expertise. Students get exposure to the distinct ways and manners in which other eminent teachers of other institutions pass their knowledge. These initiatives enhance the capabilities of the students to become at par with those of other institutions of excellence. Institution has a beautiful well equipped language lab. There are well equipped laboratories in the department of Chemistry, Physics, Zoology, Botany, Microbiology, Biotechnology, computer science etc. The regular and objective laboratory work by the respective students also increase their practical knowledge of the subject. It also increases the research temperament. There is a big main library in the institution having automation with KOHA recently. There is a functional e-library within. The reading area is well furnished and the facility is availed by both the teachers and students as per their requirement. To make the distribution pattern of books easier for the students and teachers. PG departmental library have been separated. Students have been provided the wi-fi facility so that they can acquaint themselves with the world knowledge of the contemporary period. There is no gender discrimination in the institution amongst the students and staff. Thus, maintaining the friendly atmosphere to achieve the purpose. Experiential learning is encouraged by organising field tours and excursions. Abiotic, infrastructure and human resources make the Ecosystem sustainable. All of the mentioned efforts on behalf of the institution are meant to constitute an ecosystem for innovations, creation and transfer of knowledge in terms of energy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
5	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
Due to covid pandemic in this session no extension activity are carried out.	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</b>	
<b>3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year</b>	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

40

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

40

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college is situated at the juncture of rural and urban area with an area of 22-acre provides a pollution free and natural environment. The building has a built-up area of approximately	

2500 Sq. Meters to have adequate facilities for teaching-learning viz classrooms, laboratories, computer equipment, etc. To have a safe and secure atmosphere the area is under the surveillance of CCTV cameras. To purify the environment, the college is having one beautiful garden. One cycle stand with a shed has been provided to accommodate the vehicles/cycles of the students. For a continuous supply of water to the college, boring and overhead water storage facilities have been provided. For hygienic drinking water for the students, 5 water coolers and 4 water purifiers have been installed. There are 15 classrooms and 7 labs (Physics, Chemistry, Botany, Zoology, Computer science, Language Lab and Microbiology). All are well ventilated, with sufficient sitting capacity and proper electrification. All the laboratories are having the requisite equipment. Each department has its own staff room/cabin to perform their academic work. To give female students a place to relax, study, and have informal discussions in their free time available, one common room with adequate facilities (drinking water purifier, furniture, etc.) has been provided. In addition to the above, rooms for NCC, NSS, sports, gymnasium have been provided. The college has three open-air theaters, separate toilets for boys and girls as well as male and female staff in two wings. For the need of girls, a vending machine is also functional for the delivery of sanitary napkins. The college possesses a well-furnished and resourceful library with more than 23,670 books. The books are properly maintained in different bookshelves, subject wise. The library is having reading room facility also. The library is also equipped with audiovisual items.. College is providing canteen facility to the students as well as teaching and non teaching staff of the college. For the automation of library a software called KOHA is installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports/Games:** Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. **Sports/Games:** The College is committed to creating a balanced atmosphere of academic,

cultural, and sports activities for the overall personality development of the students. Sportsmen of the college have made a lot of achievements in the field of sports, not only at the University level but also at the State & National level and have won prizes the area / outdoor playground of college is useful for conducting various Intra & inter-college sports events and annual sports meet. In addition to it, on the demand the nearby High school, the outdoor playground is also provided for conducting games of their students. Cultural Activities: To provide a platform for the students, to exhibit and develop their talents, the Cultural committee & Literary Committee of the College, plan the organisation of cultural and literary activities in the College. To organise the cultural programs, college is having three open air theater, one green room, mike, digital podium, audio system etc. The students participate in the Inter College, University level in these categories. They also participate in the Youth festival organised by the affiliating University. The college conducts various cultural activities like Annual day, welcome to freshers. College is also organising competition for Mono-dance, Group-dance, Mono-act play, fancy dress, Rangoli, Mehndi, Pooja thali decoration, best from west, flower decoration, class room decoration, etc. In addition to it, college is also organising literary competitions like debate, essay writing, quiz competition, spontaneous speech etc Indoor Games: Facilities are being provided to students to play Table Tennis, Chess, Caroms etc, in the college campus. Outdoor Games: There is an open ground utilized by the students for practicing various games. The outdoor sports facilities includes a spacious play ground which accommodates kho kho, kabaddi, football, soft ball, hockey, badminton, Volleyball, Cricket etc. Track suit and sports kit are provided to the students participating in different sports events at the State/Inter University level. In addition to above, the students are also encouraged to take up field events like Javelin-throw, Shot-put, Hammer-throw, Discus-throw by providing them with necessary sports equipment. Gymnasium: For physical fitness of students and staff, the college has facility of gymnasium with the following equipments: 1.Trade mill 2.Bench press stand 3.Fitness rider 4.Twister 5.Abdominal raised bench 6.Dumbbells 7.Weight lifting sets 8.Weight training bars 9.Weight training disc 10.Weighing machine Yoga: The College houses a Yoga Centre to revive the ancient tradition and culture to provide a healthy practice along with academics. This leads to an increased performance of the students in all respect. College is celebrating Yoga day every year on 21st June. a. Ample space is provided to practice Yoga in the College premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4771715/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is done with the KOHA software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
5900	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
90	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is frequently promoting and updating its IT facilities. ICT based tools are being used by college, for the benefit of students, to enable better, enhanced and effective teaching learning process, The ICT tools which are being used by the college are internet, smart phones, PC desktops, PC laptops, smart board, Emailing attachments, WhatsApps. These ICT tools are being used for sharing lecture notes, study material, tutorial videos, web links of e-articles etc with the students. BSNL Broad band started in college w.e.f 08.01.2015 with 2 MBPS speed and was utilized by the college till 09.11.2020. In addition to it, the CHIPS and NMEICT jointly started Broad Band in college with 2 MBPS speed which continued up to 17.07.2016. At present college is having internet provided by Bharat Fiber from BSNL which has the speed of 200 MBPS. The system is operative in the college w.e.f 09.11.2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4771715/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different committee have been formed in the college under the leadership of Principal and senior professors to take care of physical, academic and support facilities. Laboratory : There are well-equipped 7 laboratories in the college. The laboratory equipments are maintained by the concerning department. The students perform various experiments everyday under the supervision of concerning faculty member, lab technician and lab attendant. For the benefit of students Botany, Microbiology, , Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement. Library: Library Staff ensures the maintenance and functioning of library services. An advisory Committee suggests measures to improve the functioning of the Library. Every year for the procurement of the books in the college library the fund is allocated by UGC, Book bank scheme and State government. The selection of the books are being done on the advice of subject experts. The procurement is done by

invitation of quotation and on the recommendation of the purchase committee. After receipt of books from supplier, all the entries are being done in accession register. Sports: The college is having the facilities for sports (indoor and outdoor) for the games like Kabaddi, Kho Kho, Volleyball, Football, Soft ball, hockey, athletics, badminton, Table Tennis, etc. The sports committee under the leadership of head of the institution has been constituted to promote sports activities to motivate students. The committee also organise regular sports events in order to train students for all completions. The students selected for various sport competitions are being provided track suits/necessary sports material alongwith TA/DA by the college. Computers: The college is having an inventory of 46 computers. Out of which 18 computers are of low configuration and are out of order / unrepeatable. The write-off of these 18 computers are in process. During the warranty period i.e. three years, the computers and their accessories are maintained by the supplier and Later on routine maintenance is done by the concerning departments as and when required. College Building / Classrooms: A Building Committee has been constituted in the college to oversee the maintenance of buildings and other infrastructure facilities. Being a government college, the maintenance of infrastructure is done by the state agency, Public Works Department (PWD) of the State Government. The maintenance and new construction proposals are forwarded to the PWD for the preparation of detailed estimate. After receiving detailed estimate it is forwarded to the. Department of Higher Education for funding and execution.UGC assistance for the extension and construction proposals is also executed through the PWD. Minor maintenance works are done with funds from the Jan Bhagidari Samiti. There are exclusively 15 class rooms. The college has undertaken ample measures for the maintenance of the college infrastructure For cleaning / maintenance of the college premises including garden, cleanliness of building and premises, laboratories, classrooms, library etc, college has appointed the cleaning staff and is being done by them.For the automation of library a software called KOHA is installed .For the benefit of students Botany, Microbiology. , Zoology Biotechnology and Physics laboratory are also used as classroom as per the requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1189

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities by duly established processes and norms. As**

administrative representation student union elections are very common feature in colleges to develop administrative and leadership quality as well. Apart from regular studies students are encouraged to participate in sports cultural literary activities to develop their inner qualities. it brings pride to the institution if they win the above said activities. they also get jobs due to excellence in sports. Our institution has NCC for girls and NSS for boys. Both are very active wings. Cadets and volunteers give extension services to various strata of society, especially rural ones. They work for adult education, Nashamukti abhiyan, health awareness, water conservation, general hygiene, etc. their most valuable contribution toward environment is to make the area plastic free

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

<b>Alumni association is not registered in the college.</b>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	No File Uploaded
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>This institution runs in democratic pattern under the experienced and visionary guidance of patron the Principal of the college with thorough interaction with each and every single stakeholder. The institute is situated at the juncture of rural and urban area where large number of students from marginalized section takes admission in which the overwhelming majority of girls is evident. The institute provides multidimensional development to the students with its dedicated team of teaching and nonteaching staff. Quality education is imparted with conventional as well as modern methods like ICT, chalkduster method, practical approach to the subject, field work, project work assigned to the student as experiential learning. These approaches to the subject help us to attain the vision and mission of the institute. Apart from syllabi the institute organizes the various programs to inculcate the art, culture, science and commerce, political thoughts, historical events etc.</p>	
File Description	Documents
Paste link for additional information	<a href="https://gdt-college.com/Vision-Mission.aspx">https://gdt-college.com/Vision-Mission.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For decentralization and participative management for smooth running of the administration of the institute various committees like anti-ragging committee, purchase committee, income tax committee, etc. are formed by the Principal at the beginning of each academic session. Each committee is composed of faculty members and staff to perform various activities related to different responsibilities. Throughout the year each committee accomplishes its assigned responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution is committed to promote the academic activities and overall development of its students, faculty and staff. To ensure the quality of education and holistic development of students the academic excellence, discipline, health and hygiene, conservation of environment, leadership quality, social extension activities and cleanliness of the institution are given utmost priority. The perspective institutional plans are effectively deployed and targets achieved involving the stakeholders in all these activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the hierarchical steps of the institutional machinery Principal is the topmost authority in this institution that

controls the college for its proper functioning. The institutional bodies are divided into two major parts viz. Academic and non-academic. Academic section is composed of faculty of various subjects including lab technicians in science departments. In non academic category is composed Sports officers and Library staff having Librarian and the booklifters. In library a book lifter is appointed who works under guidance of librarian. The Office is governed by principal with the assistance of Sahayak Grade 1 , 2 and 3 and class-4 staff. In the institution various regulatory bodies like Governing body, Janbhagidari committee, anti-ragging cell, Right to information cells are functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Government institute provides all the facilities approved by state government like leave as per rules - casual leave, optional leave, medical leave , earned leave, maternity leave, paternity

leave, child care leave, duty leave for attending seminars/symposium and/ workshops , promotions, different welfare deductions like GIS , GPF , NPS. welfare measures are effective in the institution like are granted as per the government rules . Gratuity is applicable to all the employees completing 5 years of permanent service . Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith & kin. Salary is credited to the bank account of the employee timely.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution is a government institution, so as per government rules and regulations the confidential report of every employee - teaching and non teaching, is filled in prescribed format and then sent to the higher education department through the head of

the Institution the Principal, with his remarks and evaluation. Along with this PBAS (Performance Based Appraisal System) form is filled by teaching cadre. In PBAS form the evaluation is based on teaching learning and evaluation related activities, cocurricular activities, contribution in extension activities, and innovative works in teaching learning, research and publication

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For internal audit there is an existing committee comprising of faculty members with the assistance of accounts section of the office. Official staff of Government agencies from Auditor General and Higher education of Chhattisgarh Government examine the audit regularly. This committee performs internal audit regularly. Auditors from government also examine and perform financial audit. The external financial audit is done as per the schedule of auditor general and the department of higher education, CG government. The external auditors verify income and expenditure of every aspect. Moreover, The Janbhagidari Fund and UGC fund of the college which is also audited by the Chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21.67261

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institute is situated at the junction of rural and urban area or outskirts of Bhilai, Steel city, so majority of students belongs to marginalised line, therefore the grant received by government is very important for upliftment of anything. Funds received from government like RUSA, UGC, Salary component from the government are utilized as per the government rules for the specific purpose stipulated in the government order of the grant of the fund. Head of the institution who is also the DDO (Drawing and Disbursing officer) controls all the mobilizations of the funds. For other funds fees collected from the students are utilized as per the rules and purposes these fees have been collected. Moreover, there is purchase committee in the college in this connection, which see the matter of purchase. The expenditure is audited by internal, external auditors periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) in the college has contributed significantly for institutionalizing the quality assurance strategies and processes . In this connection two practices are as follows - 1st practice - Use of ICT in the classroom - ICT facility is being used in teaching. Ten interactive whiteboards have been installed in classrooms in the

college. Interactive whiteboards allow projected computer images to displayed, dragged, clicked or copied which makes teaching learning easy and fast. Postgraduate Students also present their seminar using these ICT facilities available in the college. Teachers are also using extensively Internet to get the latest material for teaching as per their syllabus and make it available to the students. IQAC is encouraging everyone in the college to become digitally literate to use ICT facility and motivating. 2nd practice Spoken English Classes - English is an important language for all kinds of professional and personal goals. Knowledge of English language allows the students to broaden their world, from job opportunity to relating to the people all over the globe. Our college is situated in Hindi speaking rural belt. Besides fluency in Hindi, to make the student fluent in the english language IQAC has arranged many Spoken English Classes, Seminars and Workshops in the college in which experts have been invited for talks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following Incremental improvements have been made for the preceding five years with regard to quality and post accreditation quality initiatives 1. Students are regularly evaluated by internal test in the class rooms. Periodical evaluation is done on the basis of monthly ,Quarterly, Half yearly and pre University exam. Students are updated with their performances. After valuation of their copies their marks are revealed and evaluated answer sheets are shown to them so that they can review their mistakes. Teachers also judge the students as slow and fast learners. For slow learner students, tutorials and special classes are arranged. 2. In the college , language lab has been established for the students. It is a dedicated space for foreign language learning where students can access audio or audio-visual materials. They allow a teacher to listen to and manage student audio, which is delivered to individual students through headsets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college runs co-educational method, but majority of them are female in students even results are also outstanding for female candidates. For removal of grievances of female, every year a separate cell is running which rectify the problem as well as its eradication, but till now there is no complaint or grievance has been registered, although a locked complain box is fixed at the entrance of the college which is monitored regularly by the team members of the cell. Even regarding this any email or separate letter has not been received yet. There is common room and toilet for male and female students as well as staff members. A separate

sanitary vending machine is running for girls which provides cleanness and hygienic environment to the financial weaker group of our college, because our college has majority of females belonging to rural, SC, ST and OBC categories. For self-defense and entrepreneurship usually, college is organizing different events like seminar workshop etc. Every year our college organizes on Womensday, an extension activities our college also recognizes and provide honour to different female of our local society belonging to different categories.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- There are septic tanks built in the college with every toilet with the purpose of solid and liquid waste management.
- Large dust bins provided by nagar panchayat utai which have been installed back side of our main building of college in which all the waste are disposed.
- At different points of college dust bins have been kept are disposing garbage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>E. None of the above</b>

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities are as follows - India has unity in diversity where one can see varieties in cultural regional linguistics religion sect and socioeconomic diversities are evident. To honor such diversities, one has to be tolerant, inclusive, harmonious attitude by which unity and integrity of the country can be protected. To cater the tolerance inclusiveness harmonious environment in the institution among the stake holders, various cultural and intellectual program were organized. Our syllabi have been designed in such a way that regional and linguistic diversity are emphasized. Hindi literature of IIIrd part Of B.A. contains regional language and literature of Chhattisgarh. It gives opportunity to learn the regional language and literature. The same has been incorporated in M.A. IV semester of Hindi Literature. Similarly, M.A. Hindi IIIrd semester in its fourth paper contains the beauty of spectrum of literature of different languages of India like- Malayalam, Bangala, Marathi etc. The history of literature and language are compared with Hindi. The milestones of various Indian literatures are widely studied like 'AGNIGARBHA' of Mahashweta Devi (Bangala), 'HAYBADAN' of Girish Karnad (Kannada drama), Poetry of Malayalam 'Kochi ke Darakhta' by K. G. Shankara Pillai are studied. Such literary forms give opportunity to learn various languages of the Nation. It develops the unity and integrity in learners. To commemorate unity, integrity and diversity among the stake holders, the institute organizes seminars, Sadbhawana Diwas, Aatankbad Birodhi Diwas, Kaummy Ekta Saptah, Rastriya Ekta Diwas etc. Free distribution of books stationery etc. has been provided to the students belonging to SC, ST and OBC category to eradicate the socioeconomic disparities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Our constitution is paramount. No person, group, or organization**

is above the constitution. While promoting the values of liberty, equality, fraternity. Our constitution creates a healthy environment for human beings and citizen to live with grace and dignity. In Middle Ages, the religion which used to be the religious code, was doing the same that constitution is doing today with changed form. To make every one aware of the uniqueness of Indian constitution, the fundamental rights and duties conferr by it. Organization works to make young students sensitive to the constitutional values and ideals. Democracy is the best system in the world. India is the biggest democracy in the world where the people are paramount by their electoral power. Their selected representatives and mandate form popular, people friendly government. Students often exercise their franchise for the first time while studying. Our organization organizes various events to make the students aware of polling system and motivate different sections of society for the same. The stakeholders of the organization contribute in this great festival of democracy. In order to get acquainted with working procedure of democratic system the mock parliament was organized in which large number of stakeholders were present. A successful democracy is marked by the citizens who are aware of their rights and duties. Some universal human rights have been recognized globally. In order to make stake holders and people a responsible citizen, organization had organized several programs focused on fundamental rights, duties and human rights. It is the duty of every single citizen to keep the nation clean and beautiful. Our students are future of the nation and they exert their efforts to be a proud participant to keep the nation clean and beautiful. In order to do so they have participated in many programs under Swatchh Bharat Abhiyan. Volunteers of NSS, under "Swatchh Bharat Abhiyan internship," conducted a comprehensive survey at nearby village called Patora. A worthy citizen has several responsibilities toward his/her society which was satisfactorily fulfilled by our major stakeholders i.e., students of the institution. Red ribbon club of the organization had organized a program on awareness of AIDS. Some competitions were held like poster making, essay writing etc., by this club. All the stake holders took the resolution on Nasha Mukti (De - Addiction)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This world is not just for the living beings. Contribution of people who had played an important role in civilization, culture, history and building of a strong nation, had great efforts to make the world very beautiful, happy and better place to live, cannot be forgotten. They are pillars of our proud and great tradition. By remembering such personalities, our nation is grateful to them and pay homage to such people. Many national and international events that enrich human history are important to us. Such national and international historical moments and events

remembering great personalities must be introduced to a new generation. To make the student known about this great heritage our organization compiled a list of important personalities, events and historical moments that shaped Indian civilization, culture and were commemorated with dignity and grace on the memorable events. Some of them are Independence Day, Republic day, annual functions etc., celebrated with great enthusiasm and pomp and show. Vyas Jayanti, Tulsi das Jayanti, Prem Chand Jayanti, Gandhi Jayanti, Indira Gandhi Balidan diwas, were commemorated to mark the honor to individual personalities for their unforgettable contribution to nation in their respective fields . Some other important national events like Sadbhawana Diwas. Teachers' day, Rashtra Bhasha Gaurav Diwas, NCC, NSS days, Constitution Day, Geeta Jayanti, Marty day, Voter's awareness day, , Matru-Pitru Poojan Diwas were organized to recognize their importance. Some important international events were observed like world population day, world food day, world AIDS day. Human Rights Day, Science Day, International women's day, world Earth day are some to quote.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice:- UDAAN 1.Objective of the practice:- To provide monetary support to economically weaker section students to excel in life. 2.The context:- Our college consists of financially weaker section or marginalized students who cannot afford to pay even their fee, purchase books, preparation for competitive examinations, etc. so keeping it in mind our college faculty members have decided to collect money from their salary every month and provide reading materials and lectures by eminent professors as per the need of the students. 3.The practice:- Without monetary support few of our bright students have left their education and in spite of bright future they are still

struggling in their life, so we have started this Practice to give small contribution to provide financial, moral support. So, now they may start and fulfill their dreams. Thus, it is unique to develop a best bonding amongst teachers and students relationship. Limitations :- a. Irregularity in contributing of funds due to personnel problems of faculty member. b. Due to non-availability of all PG classes, most of the students have left our institute after Graduation. So students could not be contacted frequently. 5. Evidence of success:- Due to financial support, students are not leaving the college and they are continuing their studies till they finish their degree. 6. Problems encountered and resources required:- Due to limited numbers of regular faculty members we have limited funds so we can't provide maximum benefit to the desired students. Even, we are not in a position to send students to a better coaching centre or collect the reading materials from the coaching institute due to their high fee structure. 7. Notes (Optional) :- A best facility may be provided in those colleges where number of faculty members are more. So a good amount can be collected for practice which may provide maximum support to the needy students.

2. Title of the practice:- Students welfare scheme (Neki ki Deewar) 1. Objective of the practice:- To help the students by providing them domestic materials of daily needs items like stationary, clothes, books, notebooks, storybooks, water bottle, pen, pencil etc. are displayed. Any needy student can pick them up. 2. The context:- our college is located in rural area. Maximum students have no resources and belong to weaker section of the society who could not even fulfill their basic needs. Sensitizing their needs so we have started this practice. 3. The practice:- By adopting this practice, we do not want to prove ourselves as superior to them, at the same time we do not want them to feel inferior. We only want to support the students. so we all faculty members collect essential domestic materials and keep them at a place, which has been fixed for this purpose without supervising or fixing cameras so that the needy does not hesitate to pick up the required articles. Limitations:- a. Almost all goods are being picked up by the students and nothing is left so the purpose of the practice is genuinely fulfilled. 4. Evidence of success:- Since no displayed item remains, it is the best evidence of success. By influencing this practice other students, organizations and people from outside the campus or also extending their hands in this great cause. 5. Problems encountered and resources required:- Due to limited faculty members the display is gradually reduced which should be enhanced by procuring more resources. 6. Notes (Optional):- As an extension program it should be implemented by other organizations

also. In past we practiced such kind of practices as social welfare scheme.

File Description	Documents
Best practices in the Institutional website	<a href="https://gdt-college.com/Reports.aspx?title=Best%20Practices">https://gdt-college.com/Reports.aspx?title=Best%20Practices</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowerment of the marginalized section of the rural society This institution is committed to empower the socio economically backward students, specifically weaker section of the society i.e., girls, of this rural region. This is the major aim of the institution to bring forward the underprivileged rural students of this area to the mainstream in the society. This institute is one of the best in this rural area where students come from various corner of the district and peripheral parts. So far so the catchment area covers almost 20-30 kms.. Although transport facility is very expensive and out of reach to the economically backward section of the students but aura of this institute brings them by using their own resources like bicycle or they come on foot. Majority of the students are OBC, SC and STs. Most of our students come from economically weaker sections who earn and learn simultaneously. This Institute has a greater number of females with respect to male students. The institute has realized the dream of "Beti bachao, Beti padhao" as there is tremendous gender discrimination exist in this society. So much so these girl candidates are extremely talented in every field like merit holders in the University, they fetch medals in sports, in cultural, literary activity are some to quote. The institute has large number of females as faculty and office staff as well. The management is very keen to protect interest of these females by establishing committees as per Vishakha guidelines "Mahila Utpidan Cell". They are given knowledge of their rights by organizing programs like human rights, Vidhic sewa, training for self-protection etc. the most delightful aspect of this institute is that the male members are very supportive, there is no gender disparity. Institute strictly follows the admission rules set by state government, therefore, large number of marginalized

sections of society (like - SC, ST, OBC) and women are enrolled. Students of marginalized section and women get concession in fee structure, provided with scholarships to peruse their studies. Along with above said facilities, in fee structure they have been given concession, also provided with books and stationery under BPL (below poverty line) scheme. Monetary support is provided to economically weaker students as "Nirdhan Chhatra Sahayata Yojna " where actually deprived students are selected to be benefitted. Best practice observed by the institute -Under the scheme of Vidyarthi Kalyan yojna their day-to-day demands are also tried to met up with. to continue their studies in spite of economic constrains. The stake holders of the institute willingly contribute essential commodities like stationary, clothes, books, notebooks, water bottle etc. - UDAAN is an ambitious program formed by the faculty members by contributing a meager amount to help the students desiring to opt for competitive examinations at National/ State / District levels. A program was organized to make them aware about above said competitions as most of the students are unaware of their future planning. It motivated them to appear in the competitive examination. As the preparation of these exams are very demanding economically, hence, if anybody who was interested, books/ reading materials for such preparations were provided by UDAAN. Under this scheme some actually under privileged students were benefitted too, as they were unable to puruse their studies due to financial crisis. Their fee was paid by UDDAN. Due to such efforts, marginalized section of students have largely achieved important feats in every field viz. studies- merit holders of university examination, cultural, creative activities etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Boundary wall proposal of 70 lakh to be sent to government.
2. Proposal of Bioechnology and computer science which are running under the self finance scheme in UG to be run by the government.
3. Repairing of damaged furniture.

4. Seminar hall has to be decorated academically.
5. Updation of ccctv camera.
6. For the academic upgradation conduction of seminars/webinars.
7. Industrial visit for students.
8. Running college in two shifts.

NAAC